YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	V V COLLEGE OF SCIENCE AND TECHNOLOGY
• Name of the Head of the institution	Dr.V K SUDHAKARAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9447943003
• Mobile no	9497421532
• Registered e-mail	svallolikalam@yahoo.com
• Alternate e-mail	vvcollege02@gmail.com
• Address	V V COLLEGE OF SCIENCE AND TECHNOLOGY,CHULLIMADA,KANJIKODE
• City/Town	PALAKKAD
• State/UT	KERALA
• Pin Code	678621
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**UNIVERSITY OF CALICUT**	
• Name of the IQAC Coordinator	**Mrs.NISHA.K.G**	
• Phone No.	**9447943003**	
• Alternate phone No.	**9497421532**	
• Mobile	**9946790317**	
• IQAC e-mail address	**vvcstiqac@gmail.com**	
• Alternate Email address	**vvcollege02@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://vvcollege.co.in/assets/pdf/ssr_vvcollege.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vvcollege.co.in/assets/pdf/academic_calendar/academic_calendar_2022_2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.62**	**2023**	**19/07/2023**	**19/07/2028**

6.Date of Establishment of IQAC	**07/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Continuous staff evaluation underscored IQAC's commitment to improve the quality of workforce.
Initiatives to create Memoranda of Understanding (MOUs) with various institutions, enriching research and student exchange programmes.
Under IQAC's guidance, a research journal is being published every year.
Conducted Green (energy and environment) audit
Conducted FDP on New Educational Policy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

30-10-2024 02:01:10

Plan of Action	Achievements/Outcomes
To conduct Online students Satisfaction Survey	Student satisfaction survey was conducted
To collect and analyze Feedback on curriculum	Feed backs were collected, analysed and actions were taken
To conduct Green (energy and environmental) audit.	Energy and environmental audit was conducted
To prepare Academic Calendar 22-23	Academic calendar 22-23 was created and published.
Preparation for NAAC Accreditation	The Institution prepared for the NAAC Visit Review meetings with the criteria coordinators and head's of departments were conducted monthly. The visit was conducted from 06.07.2023 to 07.07.2023
Promotion of eco-friendliness	1)Environment day was celebrated. 2)Planting of trees was promoted. 3)The use of plastic and paper waste in the campus was discouraged, 4)To create an action plan for 2023-24 5) To create a biodiversity register
New initiatives on energy conservation	Measures were taken to conserve energy like switching to LED lights and creating awareness about steps to conserve energy. An energy audit of the college was also conducted

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE COUNCIL	25/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/12/2022

15.Multidisciplinary / interdisciplinary

The Institution recognizes the importance of integrating knowledge from various fields,improving students diverse insights,creativity ,adaptability and innovative thinking. Based on the guidelines of the University of Calicut, the Institute imparts Multidisciplinary courses like Open Course and complementary courses. Faculties are given freedom to design their own curricular and pedagogical approaches within the University approved framework. The Institution provides Multidisciplinary and Interdisciplinary Add-on and Certificate Courses in order to empower and equip the students with a holistic understanding and diverse skill set. Professional academic and career counselling is made available to all students to ensure physical, psychological and emotional well-being. Tutorial and mentoring system is adopted to identify the potential, taste and preference of students.

16.Academic bank of credits (ABC):

The Institution has not yet implemented Academic Bank Credit system. ABC system will be implemented in our institution provided the University begins it.

17.Skill development:

The Institution aims at acknowledging the ability of the youth and their extended support by serving them with the proper guidance to achieve their ambitions. The Institution is proposing some essential employability skills like Positive attitude, Computation skill, Programming Skill, Communication, Teamwork, Self-Management, Willingness to learn, thinking and application skills etc and these skills will help students to improve a lot. The Institution is giving a lot of opportunities to enhance the student centric methods. Each department as well as different clubs is engaging their students to provide adequate training in professional skills. This also aims to create opportunities for the enhancement of talents of advanced learners within the institution and improve the overall scope and space for slow learners also. The Institution focuses on the students to learn multiple skills at a time. The student's progress is based on cognitive, motivational, social resources are value based and can be acquired in a learning process.The Institution helps the faculties and students by offering

opportunities like Add On courses, Certificate Courses etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being an Indian Institution, V V College of Science and Technology is ready to incorporate an Integrated Indian Knowledge System provided , the University of Calicut introduces it. Now the Institution imparts Indian knowledge system by giving various language courses like Hindi and Malayalam. Indian philosophy, culture and history are to be introduced as obligatory subject. The Institution will follow a moral responsibility as stakeholder in the Indian Educational System to strive for quality and equitable education for all by extending stimulating courses on Indian Knowledge System to all students at a young age so that they know the importance of Indian Studies. Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belongingness and appreciation of Indian cultures and identities. It would also build a positive cultural identity and self-esteem among the students as Indians.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

V V College of Science and Technology provides courses in the field of Arts, Science and Commerce, each with its own set of goals and objectives. The Curriculum of each discipline includes the precise learning outcomes of several courses. The vision and Mission of the college aims at broader outcomes for specific programmes. The Motto of the college is "with mind and skill be grow globally". The faculties and students are aware of the Programme outcomes of the institution based on the University Curriculum. The knowledge, skills, talents and attitudes will help the students to develop themselves while pursuing graduate and post graduate degrees are referred to as programme outcomes. The college builds up an environment that encourages students to learn beyond classroom education. The Institution focuses on strengthening the Outcome based education programme, courses and services so as to help the students in their decision-making processes

20.Distance education/online education:

The Institute not yet recommended distance education as we follow the curriculum of the University. At the same time the Institute recommends the students to enroll in various online courses like NPTEL, SWAYAM etc. Digital learning is often self-paced where a student can do his/her work according to their own time, unlike traditional classes. Since there are no fixed hours for the classes,

the students can easily make use of their leisure time in finishing their work. Some of the add on courses are on online .Online education also helps them to grow and improve their time managementabilities. The Institute helps the students to take online certificate courses in and around India at their graduation time, so that they can get a wide experience by connection of many resource persons other than their teachers

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	12

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	821

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	217

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	288

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**41**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**15007652**
4.3 Total number of computers on campus for academic purposes	**83**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to University of Calicut, strictly adheres to the curriculum, syllabi and calendar provided by the University.The curricular delivery and enrichment practices and strategies are primarily devised by the College Council and IQAC.The College Calendar is prepared in tune with the University's Academic calendar which is monitored by the College Council & IQAC.Depending upon our resource potentiality, institutional goals and concern towards the students we impart quality education through materialistic approaches like Year wise and monthly plan including course/programme outcomes, course objectives.The Timetable Committee

develops the master timetable for the effective delivery and transaction of the curriculum providing ambient teaching-learning atmosphere for the students.Department action plans are prepared, with tentative dates for conducting both curricular and co-curricular programmes.Before the commencement of each semester, the department meetings are conducted to allocate courses, academic and co-curricular duties to faculties and also to discuss the progress and resolve grievances if any.Teacher's Log book is maintained to keep track of the academic routine which includes semester plans, time tables,progress of syllabus completion, other academic activities in curriculum, and is properly monitored by IQAC.Induction classes and Bridge courses are arranged for each programme separately at the commencement of academic session.ICT materials, PowerPoint presentations, lecture notes,Google Classroom and Laboratories are effectively utilised to deliver subject content.Feedbacks from all stakeholders is collected systematically,analysed in detail and Action taken report is also prepared.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly adheres to the academic calendar published by the University with commencement dates of each semester along with the Government holidays.Then the College academic Calendar and Handbook is prepared in accordance with this.

The College Council and IQAC headed by the Principal deliberates on the various inclusions and finalises the Annual Academic Plans, along with the departments providing a smooth pace of portion completion and preparedness for examination.

The institution follows the CBCSS Syllabus pattern provided by the University for all the teaching and evaluation practices.

The Master Timetable of the institution guides the academic flow. Faculties are allocated with teaching hours according to the workload.Semester plans are prepared well in advance by the faculty.

Effective tutorial system conducts Tutorial meeting once in every month, where the tutor discusses important matters regarding the curriculum or college activity with students and their feedbacks and grievances are collected.

Internal examinations, students seminars, viva and assignments are conducted as per schedule of University and College. On the basis of marks of internal exam remedial coaching is given to weak students (slow learners) and also proper guidance and motivation is given for the meritorious students (advanced learners) to achieve their goals.

An evaluation of outcomes from the students is continuously monitored and proper guidance and support is provided.

Proper career guidance is also given along with coaching for various competitive examination providing overall progression for our students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

63

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

682

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is always committed and take efforts to make the students aware of the importance of various cross cutting issues. Various courses have been offeredaccording to the syllabus of the University of Calicut for various programmes for the integration on various cross cutting issues. Students also chooseprojectworks or areas that explore these issues.Various Clubs and Cells activities supports for getting real time experiences.

Professional Ethics:Add-on courses on Logistics and supply chain management, DTP, GST and Professional accounting,Office secretary ship & FM, Embedded system and Internet of things, Web technology and Multimedia application.Value-added courses like Pre-placement Training is also given.

Gender Sensitivity:Women Cell provides classes in Yoga,Traffic Awareness, Fire Rescue,Self Defense Skills and other gender sensitizing programmes(various workshops).Equal opportunities for allgendersin Students Union Election, Departmental Associations.

Environment and Sustainability:Green initiative with IRTC, Govt of Kerala for planting Fruit Garden,Butterfly Garden,construction of BIO-TEC KISAN HUB CENTRE for solidwaste Management.Programs like forest fire prevention rallies, bird beat heats campaign,plantation,workshops on Energy Conservation.

Human Values:Value-oriented induction program forfirst-year students and parents in each year.The students are at the forefront of Flood Rescue and Relief Operations acting like paramilitary forces.Donated funds for medical expenses for Student Family.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

270

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://vvcollege.co.in/feedback_curriculam
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows — **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvcollege.co.in/feedback_curriculam

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

249

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution effectively assess learning proficiency of the students through systematic evaluation methods.This includes intensive Bridge Courses at the commencement of UG programs to fillthe knowledge gap,effective Induction Programme,assignments,class participation,exams, projects etc gathering comprehensive data on student progress. The insights gained from these assessments help educators identify strengths and areas for improvement ensuring that educational goals align with student needs thus fostering them to success

Slow Learners (below 50%)-Special remedial classes (onlineand study materials) are conducted for slow learners. Peer Teaching and One-to-One Learning Assistance through audio/video tutorials are alos provided.

Department Library: Provides specialized interesting books for beginners, Question Banks E-learning resources.

Advanced Learners (above 75%)-Opportunities to participate in different programmes like Group Discussions, Technical Quizzes, Projects, Assignments, Seminars, and Workshops for Enhancing Analytical and Problem-Solving Skills,interactionswith well-placed alumni and other experts,Industrial conferences from professionals.Groups are created focusing on deeper understanding through discussions.Self- Directed learning plan is introduced toensuretheir personal growth.

Placement Training sessions including career guidance/personality development and progression training for PG and UG students like PSC, NET coaching are provided by Placement Cell.

IMPACT- Slow Learners: ImprovedAcademic Performance and goal orientation.

Advanced Learners:University Ranks and Placements from reputed

firms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
821	**41**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

These prioritize active engagement and participation in the learning process

Experiential learning- Students learns through experience and application from Laboratory experiences,Discipline Specific Workshopsfor Personal and Professional Development.College Magazine improves their creative skills.

Project-Based Learning-Projects that require critical thinking,problem solvingincreases their creativity and application of knowledge to real-world challenges.Field Visits, Field surveys, Industrial Visits & Internships areconducted.

Collaborative Learning- Group discussions,Chart Displays and Exhibitions facilitating peer-to-peer learning and diverse perspectives,where the students teach each other,reinforcing their own understanding.

Inquiry- Based Learning-Preparation ofquestions on the subjects and discovering answers.Problem solving activities that promote their critical thinking to tackle with real-life problems.They are encouraged to do projects on topics that needs deep exploration with proper assistance.

Technology- Enhanced Learning-Students are given experience to use simulations (through softwares).Tools like Google Workspace provides them with collaborative,active learning platforms.

Value Added Learning-Programmes are conducted under KARUNYA Clubs and Cells focusing on community service,social responsibility,empathy and a sense of civic duty of students.Celebration of Socially and environmentally relevant daysgiving a message to the youth.

Ineffect these methods provides a dynamic learning environment for the students helping them to take ownership of their education.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching- learning process is significantly enhanced through the use of ICT tools. The Classrooms and labs are ICT enabled and the campus is enabled with more than 100 Mbps speed 24x7 internet connection with WiFi facility.LMS such as Google Classroom helps to track student progress and tailor lessons by managing and disseminating course-related information,including Learning Materials, Quizzes, Lab submissions,Evaluations, Assignments and more.Language Labs facilitate an efficient and simplified learning experience for students as they acquire new Language Skills.Interactive Boards facilitate collaborative learning throughPPT, Video Clippings, use of online resources from YouTube Links. Google Meet is used for test administration, lecture delivery, FDPs& PTA Meetings to enhance the quality of the teaching-learning process obtaining real-time feedback.The Practical Classes for UG/PG are equipped with both open source as well as proprietary software. Tools like Google Drive provides them easy sharing and collaboration on projects.Continuous professional development opportunities is provided through Webinars/online workshops making accessibility for a broader audience enhancing their ICT skills.Informations beyond textbooks are providedfrom our E-learning platforms such as DELNET access to e-resourses including e-journals & e-books.

Incorporating ICT into the teaching-learning process has transformed education, making it more engaging,personalized and effective.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution adheres to the rules of University of CalicutpreparingAcademic Calendar in accordance with the University Calendar in advance and is made available on the College Website.The Internal Exam Cell (IEC) consisting of Academic Coordinator, HOD and faculty members take different measures at various levels to ensure internal assessment is transparent and robust in terms of frequency and variety.

Assessment Guidelines-IEC conducts internal & model examinations by collecting question papers in the prescribed format of University question paper.Assignments ,seminars &Unit tests areallocatedfor each course.For lab courses, records are properly maintained. The independent learning, practical approach to the real-time applications is tested by viva voce.The quality of the projects is ensured by the Project Review Committee.Transparency is maintainedby getting the marks sheets signed by the students, before and after

uploadingand are displayed on the notice board.CCTV camera surveillance along with jumbling system is provided inexamination halls to avoid malpractices.

Assessment Mode-Faculties shouldsubmit the question papers in the prescribed formatafter approved by HOD, Principal & IQAC.Answer Scripts are handed over to the Students after valuation with feedback for improvement.Consolidated internal mark sheets are prepared as per the university norms for uploading.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College strictly follows the guidelines and rules of the University for the conduct of Internal Examinations.A well-structured and transparent Grievance Redressal Cell functions here.Its two-tiered mechanism at department level & college level addresses the grievances of students.This body discusses all the grievances related to the conduct of internal examination and the valuation process of the same to take measures in accordance with department policies with the permission of the college council including the Principal.

The valued answer scripts are given back to the students for personal verification.Incase of any concerns, the students may approach the respective course teacher and is forwarded to the grievance redressal committee.The complaints will be resolved with immediate effect with an assured response in accordance with department policies with the permission of the college council including the Principal.College offers all necessary support to forward any grievances that requires correspondence and support from the University if the grievance is not resolved here.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://vvcollege.co.in/grievance_redressal_committee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has formulated Programme Outcomes (PO) reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes.The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme.The College followsChoice Based Credit System (CBCS) as per the Curriculum Design of Universityto widen the teaching and learning activities allowing students to optcourses of their choice.The courses offered in each programme, equips the teachers with knowledge and skill, empowers the learners with attainable outcomesensuring that student skillsmeets industry standards

POs and PSOs are approved by the Department Advisory Board,kept in prominent locations of the campus for staff, students and public view and are communicated to employers and Alumni during the Alumni Meeting.

During the class committee and faculty meeting POs and PSOs are reviewed among the students and staff members.Course Outcomes (COs) are framed at Department advisory board meeting.COsgiven by the University along with the syllabus are communicated to the students by the concerned staff during the introduction class itself. During the Commencement of each unit and after the completion of the unit, the course outcomes are Reviewed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vvcollege.co.in/assets/pdf/po_co/po_co_computer_science.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

On recognising that the Institutional evaluation plays a crucial role the College has designed teaching-learning and assessment strategies through Direct and Indirect methods.

Direct Method involves Tests, Examinations, Problem Solving Sessions,Seminars, and Assignments.Internal and Model examinations,Practical Examinations,Projects and Viva Voce for PG and UG students are conducted in every semester as per the University norms.Exhibitions, Seminars, Workshops and Management Fests,Field Visits & Internship Programmes,Quizzes, Discussions, and Debates are also conducted to assess the student performance and to evaluate curriculum effectiveness and overall program quality. Formative assessment conducted by the University also helps to assess the program specific and course outcomes.University Examination Results are analysed in detail and actions are taken to gauge student performance against established outcomes.

Indirect Method- Qualitative analysis is done through open ended survey responses and feedback from stakeholders(Exit feedback,Alumini feedback,Parents feedback..)Action plans are taken after analysis to enhance curriculum and teaching practices.Student progression is kept monitored collecting the higher education/placement details.

This structured approach enables effective evaluation ensuring quality education and continuous improvement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.vvcollege.co.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vvcollege.co.in/assets/pdf/student-satisfactory-survey-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://industry.kerala.gov.in/index.php/dic-palakkad

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure to foster collaboration,creativity and effective dissemination of information.

The details are as under:

1.Promoting Innovation: The College has created ED Innovation

Research Innovation and Incubation centre(RIIC) under ED CLUB for promoting innovation & entrepreneurship activities. The formation of RIIC is as per the guidelines of MHRD and Palakkad Industry Centre. Students are encouraged to present their innovative working project models & products in the Exhibition conducted by the ED Club.

1.RIIC organized several EAC (Entrepreneurship Awareness programs)

2.Center of Excellences: The faculty & students are encouraged to take up Research & Developmental activities by utilizing the existing resources. The Incubation Centre under Innovation Council have helped our students to develop necessary skills & develop innovative projects in various domains.

3.Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members by organising various skill enhancement programs.

4.Research infrastructure: The College has a Research Cell to motivate the faculty members to write research projects.

5. Collaborations: The College has collaboration under which our students get an opportunity to explore innovative initiatives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vvcollege.co.in/qualitative_initiatives

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the students are encouraged to participate in the extension activities organized by the cells, clubs and departments in the collegefocusing on the concept of campus community partnership, engaging the students with the realities in society developing a mindset to help the needy. The major initiatives are:

Helping the Marginalized-Book Donation,Agricultural seeds distribution,Medical aids to the poor,Cleaning of public roads in tribal areas, etc.

College-Local Community Partnership-Medical camps and awareness programs to make sure that the lower strata of society get the proper care.Eye camp,Voluntary blood donation,Soil Analysis,Water Quality Analysis,Road Safety Awareness Campaign,Swachh Bharath Abhiyan.

Environment Sustainability- Development of butterfly garden andfruit garden,Rainwater harvesting system,Protection of herbal plants,

Women Empowerment-Training programmes to women in co-ordination with IRTC, which include Mushroom cultivation,Apiculture,Soap and detergent making,Cloth carry bag making

Awareness Programme for solid waste and e-waste management,Awareness Programme on e-governance,Fabrication of LED bulbs,Organic Farming

The Nature club undertook a campaign on Kottamuti in nearby village of Palakkad District in August 2022. They visited nearly 50 households and sensitised the villagers on the need of maintaining nature friendly agricultural practices. The college has organized several programmes such as Distribution of vegetable seeds,Honouring the senior farmers to promote farming etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2223

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning.viz., classrooms, laboratories, computing equipment etc.

The Institution encompass a variety of resources and environments that enhance educational experiences viz., classrooms, laboratories,computing equipment's, seminar halls, auditorium and library. Classrooms are ICT enabled to support conventional and blended learning.The faculties adopt lecture,interactive, project and field work, computer-assisted, experiment,question answer, problem solving methods etc. for enhancing learning experiences.Power point presentations and You-tube videos are also used to to make learning more interesting and demonstrative.Enable our Students :foster their critical thinking and analytical skills,promotes teamwork and communication skills,enhances and prepares our students for a technology -driven world,makes the learning process easier with an excellent computer-student ratio.

Facilities includes:

Classrooms- 36 well-equipped classrooms, LCD projectors/LED Panel/Interactive smart boards, CCTV Cameras, Green Boards and uninterrupted power supply,Seminars Halls and Conference Halls with ICT facilities, Public announcement system.

Laboratories- 3 Computer Labs with 68 Computers,Language Lab with 5 Computers,Geography Lab with 5 Computers

Computing Equipments and Facilities- 101 Computers for students access and administrative purpose with 100 Mbps leased connection,Wi-Fi with leased lines (BSNL-100 Mbps).

Power backup - one 25KW generator, 5 KW solar ups,20KW UPS exclusively for computer labs and 3KW UPS for Electronics Lab.

Library: Automated library with KOHA ILMS software with a seating capacity: 50 people

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities,sports, games (indoor/outdoor), gymnasium, yoga centre

for students to showcase their talents, strengthening unity and adding vibrancy to their academic journey.The auditorium is a venue for college arts fest, college annual day,association day programs. The play ground in the campus is used for outdoor games like Cricket, football and atheletics. There is a separate basketball court and volleyball court in the campus. A fully arranged gymnasium under the department of physical education is open for teachers and students. It has latest equipments and machines.The Physical Education Department is led by a full-time faculty member who,along with a student advisor, guides students and arranges trainers/coaches for various events.The college yoga centre is set up to provide stress relief,improve mental clarity,emotional balance etc..thereby enhancing the holistic development of students contributing to their academic and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22554148

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library acts as vital resource for students and faculties providing access to a wide range of books,journals,databases and other resources with a total seating capacity of 50 & books 6003. Department Library is located in each Department for faculty reference.The library is fully automated with KOHA which give a user-friendly interface for searching resources in the library, along with its positions and availability of uses.

Name of the ILMS Software Koha

Version 5.030000

Nature of automation Full

Server Version 2.4.41

SQL VERSION 15.1

Year of automation 2022

Library link 192.168.2.104:8001/

Features of Koha

Koha is an open source Integrated Library System (ILS), used world-wide by public, school and special libraries.Koha at VV is streamlined with dedicated cloud servers ensuring 24x7 access,Customizable search facility,Multilingual and transferable.

Library Sections- General reference section,Periodical section,Stack room with lending section.Book Collection - Subject Wise ,UGC Network Resource Centre - DELNET,Archive -Rare books,Reading hall

UG, PG & General

Library Services- Computerized Issue/ Return, Renewal/Reference Service,New arrival display,Subscription of Journals.The library has open access system,Orientation programs for new users.Access to DELNET,E-book access for all users, High speed internet (100Mbps),CCTV surveillance for security reinforcement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://vvcollege.co.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

259722

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute is committed to provide IT infrastructure and services yearly with the demand of users. The bandwidth has been progressively increased from 4 Mbps to 100 Mbps to suit the demands. Description on IT facilities- LAN Facility. There are 20 data network switches (Giga byte) and 85 CCTV cameras.100 Mbps of internet connectivity is shared across the campus.

Server Configurations in WI-FI- There are 01 server with Xeon E3-12220, 3.1,4 GB RAM, 500 GB hard drive, which are served as Wi-Fi Controller.103 Desktops are provided to all department labs with configuration of Intel dual core (3rd generation, 9th generation, 10th generation, and i3 10th generation) 4GB and 8GB RAM, 500GB and 1 TB hard disks with LAN connectivity.

SOFTWARE- Open Source Operating Systems such as Ubuntu.

PRINTERS- Laser jet printer with Scanner, one Laser jet printer, 2 Colour Ink jet printers,2 Xerox centers and 2 scanners are provided across the campus for academic and administrative purposes. Biometric scanner based attendance capturing for faculty members.

UPDATES AND UPGRADATION- Updates are maintained regularly on anti viruses,

Wi-Fi-9 Extendable Wi-Fi access points are placed in various places like library, corridor, Labs, Departments and Office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22554148

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established clear and comprehensive guidelines and protocols for infrastructure and facility maintenance to create a conductive learning environment.A senior staff handles the infrastructure maintenance on a regular basis with professional help when required.Lab maintenance issues are reported to the HOD and with the approval of Principal is undertaken by professionals with warranty. Safety regulations are exhibited in the laboratories. Optimum utilisation of the Language lab is ensured with additional hours. Physical education Department leaded by an efficient trainer handles sports amenities ensuring proper utilization with regular maintenance.The library is under the supervision of a well-qualified Librarian. with sufficient books,journals and e-resources acts as knowledge centre for faculties and students.Damaged books are inspected and rebound on an annual basis.All facilities maintain Log books .Stock registers are verified periodically by the appointed team under the supervision of Principal.Fire safety equipment is strategically placed across the campus and undergoes regular maintenance.Water purifiers and sanitary napkin vending machines are serviced periodically.Proper maintainance of canteen, labs,classrooms and college bus is done by cleaning staffs under the supervision of Administrative officer.The Butterfly garden,fruits and vegetable gardens are properly maintained by gardeners with the support of nature club co-ordinators.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

209

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vvcollege.co.in/clubs
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

313

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

313

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Union (Student Council) election is conducted every year,adhering to the University rules and procedures in parliamentary mode with a Senior Faculty as the Returning officer.The Student Union is instrumental in both academic and non-academic activities functioning as a mediator between the students and the college administration. The office bearers comprising Chairperson, Vice-Chairperson, General Secretary, Joint Secretary,Magazine Editor, University Union Councilor, Fine Arts Secretary,Sports Captain and Secretaries of department associations are selected from the elected members.Vice-Chairman and Joint Secretary posts are exclusively reserved for girls.They are also given equal opportunity for other posts. College Union organizes Sports Day, Arts day, College Day and celebration of festivals.The student editor oversees compilation and publication of College Magazine.Class representatives bridges their classes academics and co-curriculars with the Union.All cells and clubs ensure student representation..Women Cell,Institution innovation council,Anti narcotic, Library Advisory Committee, Electoral literacy club etc have student coordinators under the supervision of teacher coordinators. Statutory bodies like anti-ragging cell, antisexual harassment cell, Students Grievance redressal cell also have student

representation. Student Union enhances the college experience by promoting engagement,leadership and a supportive campus environment.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/student_council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VVCST ALUMNI ASSOCIATION is a registered Alumni Association. It was formed on 12/10/2022 at The Registrar of Society, Palakkad Region. Registration No:PKD/CA/347/2022 under Societies Registration Act XXI, 1860.The Alumni Association provides an interface for establishing a link between the alumni, staff and students of the institute. They are currently working at various positions all over the globe and proving their mettle in all spheres of management.

Alumni Association Contribution through various means:-

1. Book Donation: Contribution by donating Books.

2. Alumni Interaction:Provides guest lectures and panel discussions sharingtheir experiences regarding skills, recent technologies & trends in corporate world.

3. Placement & Career Guidance Assistance:Informsabout the available job opportunities. Also motivate the studentsfor their career development in various domains.

4. Campus recruiters: Recruits students for their companies and also recommend and promote VVCST to their employers for placements.

5. Entrepreneurship Awareness: Alumni's havingestablished start-ups in different sectors, learningvarious skills & knowledge through their journey enlighten the students with their success stories and challenges faced.

Curriculum Feedback- The Alumni members register their feedback on curriculum through online.

Alumni Newsletter- The association publishes its newsletter highlighting important activities and achievements in the VVCST Telegram group.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VV College is an institution run by VVE & E Trust with the vision of

Academic Excellence with Total Commitment to Quality Education with Holistic Concern for Better Life, Environment and Society and the missionis to develop students more competent to face challenges of the world. The governance mechanism ensures that all the institutional activities are allied with the vision and mission of the college.

The Director Board is the apex body,the General Secretary is the Supreme Executive Authority.It comprises of stakeholders like Palakkad Administrative Committee, Principal,College & Staff Council, Administrative Officer, IQAC Co-ordinator, Alumni and Industrialists.The Board gives timely directions to IQAC for the preparation of yearly strategic plan.Meets twicea year, also arranges meeting withHODs in the beginning of the academic year and finalises the strategic planfocusing upon infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices in the college.The Principal imparts timely instructions to the HODs through council and staff meetings. The plans proposed by the IQAC are presented before the Staff Council and afteranalysis forwarded to the Board to take appropriate measures for its implementation, periodic performance appraisals and feedback analysis is also done to maintain quality.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is decentralized and there is a system of participative management.In line with the institution's commitment to academic excellence and embracing modern education practices, the college embarked on a strategic plan for the academic year.The plan is well analysed and execution is done to improve teaching and learning environment fulfilling the demands of modern education.The Principal is authorized to take decisions about the administrative and academic affairs of the institution, supported by the College council and IQAC. The decisions taken in the College council are implemented at the department level through respective heads.HODs' share the responsibility with other faculties of the department. The class tutors deal with the students in their

respective classes. Students through their class representatives express their needs and suggestions to their class tutor, who in turn put those suggestions in the Department Meetings. Heads of the Departments present the suggestions from each department during the staff council meetings, the council gives recommendation to governing body for implementation. The governing body after approving entrust its implementation to Principal within the support of administrative section.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A comprehensive and systematic approach through clear communication,stakeholder engagement and continuous assessment supports for the effective deployment of strategic plan.IQAC constituted for the purpose of assuring Internal Quality in the Institution, under the Chairmanship of Head of the institution, monitors all the activities connected with NAAC Accreditation of the College. A strategic plan is drafted, for the institution by analysing current environment, and envisaging the direction to excellence based on new NEP. The document of plan was placed in the governing body; after the review the strategic plan was approved.

The strategic goals are:Technology enabled teaching learning. Student Support giving utmost importance to student support activities, innovations,skill development and vocational training.The importance of library as a learning resource. Research and Consultancy:The research activities in the research centres are to be promoted and consultancy services to be enhanced. Community Outreach: Extending the resources of the college to the upliftment of our community is taken as our social responsibility and various extensive activities are conducted.E-Governance: A thorough transformation to complete e-governance in all the areas is a concern.

Regular monitoring,Successful implementation and evaluation of progress against the strategic goals allow for adaptive changes,ensuring the plan to be relevant and impactful.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://vvcollege.co.in/assets/pdf/Strategic_Plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Governance

- **The Managing Board: The college has a well-functioning organizational structure managed and administered by VVE & E Trust.It recommends strategic plans in co-operating matters like infrastructural development, enhancement of quality in teaching-learning, promotion of research, and healthy practices.**

- **Principal: The Principal implements the policies in accordance with the norms of University of Calicut and Government of Kerala.**

- **IQAC (consisting important Academic and Administrative Staff ,an Educationist,Management representative, Alumni member and a Student Council Member) monitors all the activities connected with NAAC Accreditation of the College.**

- **Staff Council: Statutory Body constituted for supporting the Principal takes appropriate measures for the implementation of the Strategic Plan.**

- **Committees and Cells: The administration of the college is supported by a number of committees and cells**

Recruitment - The direct recruitment to the posts on the basis of merit through a paper advertisement, followed by a selection of a duly constituted committee as per the provisions of University and UGC regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vvcollege.co.in/organogram
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements various welfare measures for the staff members to enhance their well-being and job satisfaction.Their achievements are recognition,well honoured and awards are presented to them as a token of appreciation. Professional development opportunities,such as workshops and training sessions are offered to promote career growth.All the welfare schemes of government like ESI, Gratuity, PF, maternity/paternity leaves, etc. are available to all the regular teaching and non teaching staff. Duty leaves will be provided by the institution to teaching staff for attending various Training Programmes/Orientation/ Refresher/ Workshops /Seminars. Initiation and training is given for newly recruited staff.15 casual leaves are available to the teaching staff and 20 for the non-teaching staff annually. MPhil/PhD holders are given additional increments in the salary.College bus facility is provided at subsidize rates.Other common benefits enjoyed by both teaching and non-teaching staff includes Canteen, Separate Parking space, Salary

advance, festival allowances,staff tour,refreshments during Meetings and enrichment programmes. The office rooms and staff rooms are well furnished.The management always shows keen interest to in co-operate the suggestions of staff for the development of institution.Regular feedback mechanisms ensure that staff voices are heard,contributing to a supportive and inclusive workplace culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college considers performance appraisal to be important as it provides a continuous direction to the teaching and non- teaching staff. All teaching faculties fill a comprehensive Self-Assessment Proforma at the end of the academic year. Individual meetings of the teaching staff with management are organized to motivate them and ensure good performance. The IQAC team thoroughly checks and

verifies all activities of the faculties. The daily academic activities,classes engaged, exam duties taken, semester plan , projects guided, details of monitoring, leave availed etc. are recorded in the Faculty personal log. These are validated by the HOD, and Principal.

Class log books containing information about classes and syllabus covered is properly maintained and regularly verified by the Class Tutor, HOD and Principal. The student feedback system by IQAC takes place yearly to collect information and suggestions about the teaching- learning process. Biometric attendance for faculties is maintained as a part of strict adherence to overall discipline. The performance appraisal of the non-teaching staff is done by filling a Self-Assessment Proforma at the end of the academic year and is evaluated by Administrative Officer. After consolidating it, the management conducts individualized meeting to discuss the same with every staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following are the strategies through which college mobilises and secure funds.

Fees from Self-Financing Courses: The institution being a self-financing college under University of Calicut, collects the semester fee either through Cash or Google pay from students as the major source of income. Majority of this amount is utilized for meeting the salary of teaching as well as non-teaching staff, and for meeting the revenue expenditures.To improve infrastructural augmentation there is always a special support from the management.

AUDIT- The College conducts regular audits for all financial transactions.

Internal Audit by the College Office: The internal audit in the case of daily incomes and expenditure statements is done by the office

staff consisting of the head accountant and other staff in charge of accounts. VV E& E Trust has authorised a group of three member selected from the Director Board for the verification and conduction of internal financial audit with respect to various receipts and expenditures which is in capital and revenue nature..

External Audit by Qualified Auditors: The external audit of the institution is conducted at the end of every financial year by a concerned qualified Chartered Accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution relies on mobilisation of resources to ensure transparency and accountability.The Institution is managed by a trust whose focus is on upliftment of the backward community,thus ensures the income generated is spent optimally in the institution itself.A financial advisory body monitors the utilization of management funds.Tuition fee and other fees collected are used for educational program expansion, student support services, and innovative initiatives. Institution maintains an internal-external audit for effective and efficient utilization of available financial resources.

Mobilization of Funds

Major sources of income are:

1.Tution Fees and bus fees collected from our students.

2.Income from University- Examination remuneration, NSS..

3.Funds from non-governmental bodies like PTA, Alumni…

4.Rent from external bodies for conducting examinations.

Optimal Utilization of Resources

Sufficient funds are allocated for staff salary and other benefits including training programs, workshops and academic activities.Requisite funds are utilised every year towards the enhancement of laboratory and library facilities.Reasonable bus fee is charged to cover operating costs, ensuring reliable options for students.Specific fund is utilized to meet day to day operational and administrative expenses, maintenance of fixed assets, community development and social welfare activities including NSS.Adequate funds are utilised for infrastructure maintenance, educational resources and extra curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalize the quality assurance strategies and processes.

The best renovations implemented by IQAC are:

1.Effective Files handling system- IQAC, since its constitution, started strategizing documentation of every departmental activity by maintaining files,registers and diaries.

2. Innovative Pedagogy introduced for promoting Student centric

teaching learning methods.

3. Introduction of Research Innovative Incubation Centre (RIIC) under ED Club

Develop the potential skills of students and to utilize their talent through implementing training programmes.

4.Eco- friendly campus projects- Rain water harvesting project to overcome water scarcity,Idea of Plastic free campus by giving proper awareness to students, Kisan Hub biological waste unit,Solar Panel and Led bulbs for energy conservation,Initiated green campus by planting fruit/butterfly gardens.

5.Digital campus- Extended ICT enabled Class room & Interactive Board Seminar Hall,Updated Smart Seminar Hall in to Audio Visual Conference Hall,Introduced Geography and Language Labs, LMS System

6.Transformation of library in to E-library by introducing KOHA software and Computer internet,Subscription of Membership from DELNET,facility for accessing E-Journal and E-books.

7. Community Centric Activities Through Karunya Scheme- 18 Cubs and 11 Cells are formed for cultivating Social Perspective among students organising community centred activities.IQAC utilizes the feedback from the students and alumni for effective functioning.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/qualitative_initiatives
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To review the teaching-learning process and learning outcomes, the IQAC has introduced continuous and effective feedback system in the college, collecting feedback from different stake holders of the college.

Students' feedback: At the end of every year students are requested to give their opinion on teaching learning process and facilities

available in the college.Students evaluate the performance of the teachers as well. IQAC analyses the data and gives proper guidance and suggestions. Suggestion box is placed at college to receive feedback,suggestions and grievances from its stake holders, thereby ensuring better and updated services to our student communities. Feedback on curriculum obtained is analyzed and suggestions are placed before the concerned boards of University for modification.

Teachers' feedback: Feedback from teachers are also collected through a proper system. This is well analysed and utilised in preparing plans and setting new goals for the next academic year.

Parents' feedback: Feedback from parents is collected during the time of PTA meetings, then the Cell analyses the collected data and evaluate to gather valuable guidelines.

Alumni Feedback: Feedback from alumni members are collected while conducting alumni meetings. In addition College website provides provision for alumni to give their feedback and suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vvcollege.co.in/qualitative_initiatives
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution implements various measures to prioritise gender egalitarianism thus achieving sustainable development goal. We thereby practice to bring a positive change in the attitude and support equity among genders within the institute.

Initiatives include:

SAFETY IN TRANSPORTATION - College bus facility is provided from various points regarding the remote location of the College with a faculty in charge for the safety of girl students.

HEALTH FACILITIES - Sanitary napkin incinerator,sick rooms with all the necessary medical facilities and emergency services.

SECURITY AND DISCIPLINE IN CAMPUS- Women cell, Anti-sexual harassment cell, Internal Discipline Committee and Discipline Committee to take care of safety and security of the students. It also keeps an eye on all the employees as well as the students within the institution through 85 CCTV surveillance for 24-hour security,guard wall fences, gate registers,Suggestions boxes and Fire extinguishers .

ESCORT DURING EDUCATIONAL VISIT OUTSIDE CAMPUS- Female students are accompanied by female faculty members during off campus visits or programme.

FACULTY ADVISOR- Faculty advisors are assigned the responsibility of

mentoring and counselling of the students boys and girls both.

Major Programmes organised by Women empowerment Cell - Yoga class,Health awareness programs,training on green farming,debate competition.

File Description	Documents
Annual gender sensitization action plan	https://vvcollege.co.in/cell_details/5
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1gJGAK6ogxCa phZmUZThmjaEriZOpemFz/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution places a strong emphasis on Environmental protection through a Sustainable Waste Management System for the effective management of degradable and non-degradable waste.As part of the Green Initiative, the college constantly tries to reduce waste through reuse and recycling.

Solid Waste:Separate Bins for Degradable and Non-Degradable waste. Biodegradable waste is processed and utilized for organic farming (vegetable/fruit cultivation and gardening in the campus) using "KISSAN HUB".Nature Club along with NSS gives emphasis on reducing the generation of waste material and its proper disposal in the campus.Separate bins for non-biodegradable and biodegradable waste

are kept at every nook and cranny of the campus.Through digitization paper usage for office purposes and notices has been replaced.

Liquid Waste:

The major liquid waste includes effluents from toilets. Black water from toilets of college is being collected and disposed utilizing proper septic tank constructed in the premises.

Biomedical Waste: College installed Sanitary pad dispensers in the girl's washrooms.

E-waste :Unusable e-waste/scrap is recycled through authorized agency- Microage Networks and Solutions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is proactively taking initiatives to promote better education, economic upliftment of the needy, and set communal harmony. Youth Festival, Constitution Day, etc are celebrated to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. The curriculum has included topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

The SC/ST and OBC cell of the college was established with the purpose to empower them focusing the economic upliftment.To build a nation of youth with noble attitude and morally responsible, the college organizes several activities through"AIKYA"-The National Integrity Club.Commemorative days are celebrated on the campus with the initiative and support of the management to generate the feeling of oneness and social harmony. Cultural and regional Festivals like Onam Celebration, Chirstmas Celebration, New Year Celebration,Kerala Piravi,Pooja Celebration etc. are also celebrated in the campus.Book and Language clubs organised programmes to facilitate our students to embrace the linguistic diversity of our nation and sensitize them about the richness of our Culture, Heritage and Diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This being much essential for fostering a culture of civic responsibility and engagement,some effective strategies are followed and implemented in the Institution under the National Integrity Club "AIKYA".Republic Day is celebrated every year to inculcate the values of brotherhood, equality and freedom.The principal of the College hoists the national flag. The college celebrates Independence Day awakening the youth to strengthen the country morally, socially and economically.NSS units engaged in cleaning campaigns on Gandhi Jayanti.WEC provides a platform to empower girl students by providing skill oriented,physical training sessions.The Department of Physical Education organises yoga/meditation sessions in association with International Yoga Day. As a part of the Reading Week celebrations,Book Club andLanguageDepartments organise different programmes. Health Club and NSS organizedSocial Extension Programmes like Blood Donation camp on Blood Donor's Day and awareness programmes on World AIDS day, visits to charitable organizations… to stimulate civic responsibilities. Awareness on Environmental/Energy conservation is given by conducting Cleaning campaigns,celebrating important days like Ozone Day,tree plantation on World Environmental Day, World Wild Life Day etc.Electral Literacy Club has conducted campaigns to enroll adults in the voter's list.Conduvted Fire and rescue training,flash mobs to raise Drug Awareness… to create social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vvcollege.co.in/clubs
Any other relevant information	https://vvcollege.co.in/cells

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   **A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution initiates the students and staff to commemorate national and international days by conducting seminars, workshops, competitions, awareness, knowledge extension and outreach programmes. It makes the students, staff and society aware of the importance of these days and events by promoting the message of unity and integrity of our nation, social harmony and universal brotherhood.On Republic and Independence Day, Principal hoisted the national flag and received the guard of honour.Innovative programs are conducted also on these national and international days.

World Environment Day -5th June (Planting of saplings)

Blood Donation Day -14th June (Donation of blood)

National Reading Day- 20th June (Book fair)

International Yoga Day-21st June (Meditation and Yoga Practice)

Independence Day -15th August (Flag hoisting,Speech competition)

World photography day -19thAugust (Spot photography contest)

Hindi Day Celebration-14thSeptember (Poem/Story writing competition)

World Tourism Day- 27th September (Documentary presentation)

Children's Day-14th November (Distribution of Sweets)

AIDS Day- 1st December (Awareness Session)

International Women's Day-8th March (Motivational & self employment training session)

The institution also celebrates festivals like Onam, Keralapiravi, Diwali, Holi,Pooja and Christmas. Various cultural programmes and competitions are conducted on these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.VALUE EDUCATION THROUGH ECO DIGITAL PLATFORM

Objectives : Aims at training the student to face the outer world with the right attitude and values,Educating for sustainability and creating healthy, living and learning environments,Enhances and ensures holistic student engagement via digital interactive learning.

VALUE EDUCATION- Value-based curricular activities

The teacher designs lessons in which the subject matter is used to develop character,strengthen the commitment,critical/reflective thinking,unity in diversity, environmental conservation, insights,systematic dealing, attitudes and skills etc

ECO-DIGITAL PLATFORM-Environmental friendly practices and education combined to promote sustainable and eco-friendly practices on the

campus.

2.INTRODUCTION OF RIIC UNDER ED CLUB (RIIC – RESEARCH INNOVATIVE AND INCUBATION CENTRE)

Objectives:

To promote the culture of innovation and entrepreneurship,promote and support untapped creativity of individual innovators and to assist them to become technology-based entrepreneurs,analyze and identify the challenges and opportunities of innovative world,develop research skills among the faculty and students

Practices:-Conducted field trip,Industrial Visits,Training programmes by Professional Experts,Exhibition for presenting the talents,Seminar and workshop for updating skills,Electronic Financial Literacy survey,Geo-Mapping Project of the College Campus,Published an Annual Institutional journal VV ACADEMIC RESEARCH & PUBLICATION (VVARP)

File Description	Documents
Best practices in the Institutional website	https://vvcollege.co.in/best_practice1
Any other relevant information	https://vvcollege.co.in/best_practice2

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION OF THE INSTITUTION "Be an institute of academic excellence with total commitment to quality education with a holistic concern for better life, environment and society." The vision focuses on - Academic Excellence,Total Commitment to Quality Education,A Holistic Concern for Better Life, Environment and Society.

ACADEMIC EXCELLENCE- The collegesituated in an economically backward and rural area offers UG/PG programmes givingpriority to educate poor students of rural background.

TOTAL COMMITMENT TO QUALITY EDUCATION- IntroducedAdd on Courses/Soft skill development programmes.Innovative pedagogysuch as Peer

Teaching, Mind Mapping, Management Games, Projects,Industrial Visit etc.Workshop on Data Collection- Green Audit.Water Conservation, Energy Conservation and Waste Management Projects. ICT Enabled Classrooms, Interactive Board, Seminar halls, LMS System and E-Learning Resources.Research Innovative Incubation Centre (RIIC) under ED Club.Training programmes for promoting self employment.MOU's with many reputed institutions.

A HOLISTIC CONCERN FOR BETTER LIFE, ENVIRONMENT AND SOCIETY

Karunya scheme-18 clubs and 11 cells are working for moulding socially responsible youth. Conducted many community centric initiatives like Honouring Farmers, Seed Distribution to Public,Book Donation to Anganavadi, Visit to Old Age Home, Electronic Electoral/Digital Financial Literacy Survey, Communal Harmony/Fit India rally, Flash mob related with no Drugs Campaign, Parental /Special Counselling to Mothers etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution being affiliated to University of Calicut, strictly adheres to the curriculum, syllabi and calendar provided by the University.The curricular delivery and enrichment practices and strategies are primarily devised by the College Council and IQAC.The College Calendar is prepared in tune with the University's Academic calendar which is monitored by the College Council & IQAC.Depending upon our resource potentiality, institutional goals and concern towards the students we impart quality education through materialistic approaches like Year wise and monthly plan including course/programme outcomes, course objectives.The Timetable Committee develops the master timetable for the effective delivery and transaction of the curriculum providing ambient teaching-learning atmosphere for the students.Department action plans are prepared, with tentative dates for conducting both curricular and co-curricular programmes.Before the commencement of each semester, the department meetings are conducted to allocate courses, academic and co-curricular duties to faculties and also to discuss the progress and resolve grievances if any.Teacher's Log book is maintained to keep track of the academic routine which includes semester plans, time tables,progress of syllabus completion, other academic activities in curriculum, and is properly monitored by IQAC.Induction classes and Bridge courses are arranged for each programme separately at the commencement of academic session.ICT materials, PowerPoint presentations, lecture notes,Google Classroom and Laboratories are effectively utilised to deliver subject content.Feedbacks from all stakeholders is collected systematically,analysed in detail and Action taken report is also prepared.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The Institution strictly adheres to the academic calendar published by the University with commencement dates of each semester along with the Government holidays.Then the College academic Calendar and Handbook is prepared in accordance with this.

The College Council and IQAC headed by the Principal deliberates on the various inclusions and finalises the Annual Academic Plans, along with the departments providing a smooth pace of portion completion and preparedness for examination.

The institution follows the CBCSS Syllabus pattern provided by the University for all the teaching and evaluation practices.

The Master Timetable of the institution guides the academic flow. Faculties are allocated with teaching hours according to the workload.Semester plans are prepared well in advance by the faculty.

Effective tutorial system conducts Tutorial meeting once in every month, where the tutor discusses important matters regarding the curriculum or college activity with students and their feedbacks and grievances are collected.

Internal examinations, students seminars, viva and assignments are conducted as per schedule of University and College. On the basis of marks of internal exam remedial coaching is given to weak students (slow learners) and also proper guidance and motivation is given for the meritorious students (advanced learners) to achieve their goals.

An evaluation of outcomes from the students is continuously monitored and proper guidance and support is provided.

Proper career guidance is also given along with coaching for various competitive examination providing overall progression for our students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

63

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

682

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is always committed and take efforts to make the students aware of the importance of various cross cutting issues. Various courses have been offeredaccording to the syllabus of the University of Calicut for various programmes for the integration on various cross cutting issues. Students also chooseprojectworks or areas that explore these issues.Various Clubs and Cells activities supports for getting real time experiences.

Professional Ethics:Add-on courses on Logistics and supply chain management, DTP, GST and Professional accounting,Office secretary ship & FM, Embedded system and Internet of things, Web technology and Multimedia application.Value-added courses like Pre-placement Training is also given.

Gender Sensitivity:Women Cell provides classes in Yoga,Traffic Awareness, Fire Rescue,Self Defense Skills and other gender sensitizing programmes(various workshops).Equal opportunities for

allgendersin Students Union Election, Departmental Associations.

Environment and Sustainability:Green initiative with IRTC, Govt of Kerala for planting Fruit Garden,Butterfly Garden,construction of BIO-TEC KISAN HUB CENTRE for solidwaste Management.Programs like forest fire prevention rallies, bird beat heats campaign,plantation,workshops on Energy Conservation.

Human Values:Value-oriented induction program forfirst-year students and parents in each year.The students are at the forefront of Flood Rescue and Relief Operations acting like paramilitary forces.Donated funds for medical expenses for Student Family.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

270

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vvcollege.co.in/feedback_curriculam
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvcollege.co.in/feedback_curriculam

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

249

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution effectively assess learning proficiency of the students through systematic evaluation methods.This includes intensive Bridge Courses at the commencement of UG programs to fillthe knowledge gap,effective Induction Programme,assignments,class participation,exams, projects etc gathering comprehensive data on student progress. The insights gained from these assessments help educators identify strengths and areas for improvement ensuring that educational goals align with student needs thus fostering them to success

Slow Learners (below 50%)-Special remedial classes (onlineand study materials) are conducted for slow learners. Peer Teaching and One-to-One Learning Assistance through audio/video tutorials are alos provided.

Department Library: Provides specialized interesting books for beginners, Question Banks E-learning resources.

Advanced Learners (above 75%)-Opportunities to participate in different programmes like Group Discussions, Technical Quizzes, Projects, Assignments, Seminars, and Workshops for Enhancing Analytical and Problem-Solving Skills,interactionswith well-placed alumni and other experts,Industrial conferences from professionals.Groups are created focusing on deeper understanding through discussions.Self- Directed learning plan is introduced toensuretheir personal growth.

Placement Training sessions including career guidance/personality development and progression training for PG and UG students like PSC, NET coaching are provided by Placement Cell.

IMPACT- Slow Learners: ImprovedAcademic Performance and goal orientation.

Advanced Learners:University Ranks and Placements from reputed firms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
821	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

These prioritize active engagement and participation in the learning process

Experiential learning- Students learns through experience and application from Laboratory experiences,Discipline Specific Workshopsfor Personal and Professional Development.College

Magazine improves their creative skills.

Project-Based Learning-Projects that require critical thinking,problem solvingincreases their creativity and application of knowledge to real-world challenges.Field Visits, Field surveys, Industrial Visits & Internships areconducted.

Collaborative Learning- Group discussions,Chart Displays and Exhibitions facilitating peer-to-peer learning and diverse perspectives,where the students teach each other,reinforcing their own understanding.

Inquiry- Based Learning-Preparation ofquestions on the subjects and discovering answers.Problem solving activities that promote their critical thinking to tackle with real-life problems.They are encouraged to do projects on topics that needs deep exploration with proper assistance.

Technology- Enhanced Learning-Students are given experience to use simulations (through softwares).Tools like Google Workspace provides them with collaborative,active learning platforms.

Value Added Learning-Programmes are conducted under KARUNYA Clubs and Cells focusing on community service,social responsibility,empathy and a sense of civic duty of students.Celebration of Socially and environmentally relevant daysgiving a message to the youth.

Ineffect these methods provides a dynamic learning environment for the students helping them to take ownership of their education.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching- learning process is significantly enhanced through the use of ICT tools. The Classrooms and labs are ICT enabled and the campus is enabled with more than 100 Mbps speed 24x7 internet connection with WiFi facility.LMS such as Google Classroom helps

to track student progress and tailor lessons by managing and disseminating course-related information,including Learning Materials, Quizzes, Lab submissions,Evaluations, Assignments and more.Language Labs facilitate an efficient and simplified learning experience for students as they acquire new Language Skills.Interactive Boards facilitate collaborative learning throughPPT, Video Clippings, use of online resources from YouTube Links. Google Meet is used for test administration, lecture delivery, FDPs& PTA Meetings to enhance the quality of the teaching-learning process obtaining real-time feedback.The Practical Classes for UG/PG are equipped with both open source as well as proprietary software. Tools like Google Drive provides them easy sharing and collaboration on projects.Continuous professional development opportunities is provided through Webinars/online workshops making accessibility for a broader audience enhancing their ICT skills.Informations beyond textbooks are providedfrom our E-learning platforms such as DELNET access to e-resourses including e-journals & e-books.

Incorporating ICT into the teaching-learning process has transformed education, making it more engaging,personalized and effective.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution adheres to the rules of University of CalicutpreparingAcademic Calendar in accordance with the University Calendar in advance and is made available on the College Website.The Internal Exam Cell (IEC) consisting of Academic Coordinator, HOD and faculty members take different measures at various levels to ensure internal assessment is transparent and robust in terms of frequency and variety.

Assessment Guidelines-IEC conducts internal & model examinations by collecting question papers in the prescribed format of University question paper.Assignments ,seminars &Unit tests areallocatedfor each course.For lab courses, records are properly maintained. The independent learning, practical approach to the real-time applications is tested by viva voce.The quality of the projects is ensured by the Project Review Committee.Transparency is maintainedby getting the marks sheets signed by the students, before and after uploadingand are displayed on the notice board.CCTV camera surveillance along with jumbling system is provided inexamination halls to avoid malpractices.

Assessment Mode-Faculties shouldsubmit the question papers in the prescribed formatafter approved by HOD, Principal & IQAC.Answer Scripts are handed over to the Students after valuation with feedback for improvement.Consolidated internal mark sheets are prepared as per the university norms for uploading.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College strictly follows the guidelines and rules of the University for the conduct of Internal Examinations.A well-structured and transparent Grievance Redressal Cell functions here.Its two-tiered mechanism at department level & college level addresses the grievances of students.This body discusses all the grievances related to the conduct of internal examination and the valuation process of the same to take measures in accordance with department policies with the permission of the college council including the Principal.

The valued answer scripts are given back to the students for personal verification.Incase of any concerns, the students may approach the respective course teacher and is forwarded to the grievance redressal committee.The complaints will be resolved with immediate effect with an assured response in accordance with department policies with the permission of the college council including the Principal.College offers all necessary support to forward any grievances that requires correspondence and support from the University if the grievance is not resolved here.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://vvcollege.co.in/grievance_redressal_committee

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution has formulated Programme Outcomes (PO) reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes.The Programme Specific Outcomes (PSO) is designed by the concerned Departments with their respective vision, mission and scope of the programme.The College followsChoice Based Credit System (CBCS) as per the Curriculum Design of Universityto widen the teaching and learning activities allowing students to optcourses of their choice.The courses offered in each programme, equips the teachers with knowledge and skill, empowers the learners with attainable outcomesensuring that student skillsmeets industry standards

POs and PSOs are approved by the Department Advisory Board,kept in prominent locations of the campus for staff, students and public view and are communicated to employers and Alumni during the Alumni Meeting.

During the class committee and faculty meeting POs and PSOs are reviewed among the students and staff members.Course Outcomes (COs) are framed at Department advisory board meeting.COsgiven by the University along with the syllabus are communicated to the students by the concerned staff during the introduction class itself. During the Commencement of each unit and after the completion of the unit, the course outcomes are Reviewed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://vvcollege.co.in/assets/pdf/po_co/po_co_computer_science.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

On recognising that the Institutional evaluation plays a crucial role the College has designed teaching-learning and assessment strategies through Direct and Indirect methods.

Direct Method involves Tests, Examinations, Problem Solving Sessions,Seminars, and Assignments.Internal and Model examinations,Practical Examinations,Projects and Viva Voce for PG and UG students are conducted in every semester as per the University norms.Exhibitions, Seminars, Workshops and Management Fests,Field Visits & Internship Programmes,Quizzes, Discussions, and Debates are also conducted to assess the student performance and to evaluate curriculum effectiveness and overall program quality. Formative assessment conducted by the University also helps to assess the program specific and course outcomes.University Examination Results are analysed in detail and actions are taken to gauge student performance against established outcomes.

Indirect Method- Qualitative analysis is done through open ended survey responses and feedback from stakeholders(Exit feedback,Alumini feedback,Parents feedback..)Action plans are

taken after analysis to enhance curriculum and teaching practices.Student progression is kept monitored collecting the higher education/placement details.

This structured approach enables effective evaluation ensuring quality education and continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vvcollege.co.in

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vvcollege.co.in/assets/pdf/student-satisfactory-survey-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://industry.kerala.gov.in/index.php/dic-palakkad

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The institute has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure to foster collaboration,creativity and effective dissemination of information.

The details are as under:

1.Promoting Innovation: The College has created ED Innovation

Research Innovation and Incubation centre(RIIC) under ED CLUB for promoting innovation & entrepreneurship activities. The formation of RIIC is as per the guidelines of MHRD and Palakkad Industry Centre. Students are encouraged to present their innovative working project models & products in the Exhibition conducted by the ED Club.

1.RIIC organized several EAC (Entrepreneurship Awareness programs)

2.Center of Excellences: The faculty & students are encouraged to take up Research & Developmental activities by utilizing the existing resources. The Incubation Centre under Innovation Council have helped our students to develop necessary skills & develop innovative projects in various domains.

3.Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members by organising various skill enhancement programs.

4.Research infrastructure: The College has a Research Cell to motivate the faculty members to write research projects.

5. Collaborations: The College has collaboration under which our students get an opportunity to explore innovative initiatives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://vvcollege.co.in/qualitative_initiatives

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the students are encouraged to participate in the extension activities organized by the cells, clubs and departments in the collegefocusing on the concept of campus community partnership, engaging the students with the realities in society developing a mindset to help the needy. The major initiatives are:

Helping the Marginalized-Book Donation,Agricultural seeds distribution,Medical aids to the poor,Cleaning of public roads in tribal areas, etc.

College-Local Community Partnership-Medical camps and awareness programs to make sure that the lower strata of society get the proper care.Eye camp,Voluntary blood donation,Soil Analysis,Water Quality Analysis,Road Safety Awareness Campaign,Swachh Bharath Abhiyan.

Environment Sustainability- Development of butterfly garden

andfruit garden,Rainwater harvesting system,Protection of herbal plants,

Women Empowerment-Training programmes to women in co-ordination with IRTC, which include Mushroom cultivation,Apiculture,Soap and detergent making,Cloth carry bag making

Awareness Programme for solid waste and e-waste management,Awareness Programme on e-governance,Fabrication of LED bulbs,Organic Farming

The Nature club undertook a campaign on Kottamuti in nearby village of Palakkad District in August 2022. They visited nearly 50 households and sensitised the villagers on the need of maintaining nature friendly agricultural practices. The college has organized several programmes such as Distribution of vegetable seeds,Honouring the senior farmers to promote farming etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2223

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning.viz., classrooms, laboratories, computing equipment etc.

The Institution encompass a variety of resources and environments that enhance educational experiences viz., classrooms, laboratories,computing equipment's, seminar halls, auditorium and library. Classrooms are ICT enabled to support conventional and blended learning.The faculties adopt lecture,interactive, project and field work, computer-assisted, experiment,question answer, problem solving methods etc. for enhancing learning experiences.Power point presentations and You-tube videos are

also used to to make learning more interesting and
demonstrative.Enable our Students :foster their critical thinking
and analytical skills,promotes teamwork and communication
skills,enhances and prepares our students for a technology
-driven world,makes the learning process easier with an excellent
computer-student ratio.

Facilities includes:

Classrooms- 36 well-equipped classrooms, LCD projectors/LED
Panel/Interactive smart boards, CCTV Cameras, Green Boards and
uninterrupted power supply,Seminars Halls and Conference Halls
with ICT facilities, Public announcement system.

Laboratories- 3 Computer Labs with 68 Computers,Language Lab with
5 Computers,Geography Lab with 5 Computers

Computing Equipments and Facilities- 101 Computers for students
access and administrative purpose with 100 Mbps leased
connection,Wi-Fi with leased lines (BSNL-100 Mbps).

Power backup - one 25KW generator, 5 KW solar ups,20KW UPS
exclusively for computer labs and 3KW UPS for Electronics Lab.

Library: Automated library with KOHA ILMS software with a seating
capacity: 50 people

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural
activities,sports, games (indoor/outdoor), gymnasium, yoga centre
for students to showcase their talents, strengthening unity and
adding vibrancy to their academic journey.The auditorium is a
venue for college arts fest, college annual day,association day
programs. The play ground in the campus is used for outdoor games
like Cricket, football and atheletics. There is a separate
basketball court and volleyball court in the campus. A fully
arranged gymnasium under the department of physical education is

open for teachers and students. It has latest equipments and machines.The Physical Education Department is led by a full-time faculty member who,along with a student advisor, guides students and arranges trainers/coaches for various events.The college yoga centre is set up to provide stress relief,improve mental clarity,emotional balance etc..thereby enhancing the holistic development of students contributing to their academic and personal growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22554148

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library acts as vital resource for students and faculties providing access to a wide range of books,journals,databases and other resources with a total seating capacity of 50 & books 6003. Department Library is located in each Department for faculty reference.The library is fully automated with KOHA which give a user-friendly interface for searching resources in the library, along with its positions and availability of uses.

Name of the ILMS Software Koha

Version 5.030000

Nature of automation Full

Server Version 2.4.41

SQL VERSION 15.1

Year of automation 2022

Library link 192.168.2.104:8001/

Features of Koha

Koha is an open source Integrated Library System (ILS), used world-wide by public, school and special libraries.Koha at VV is streamlined with dedicated cloud servers ensuring 24x7 access,Customizable search facility,Multilingual and transferable.

Library Sections- General reference section,Periodical section,Stack room with lending section.Book Collection - Subject

Wise ,UGC Network Resource Centre - DELNET,Archive -Rare books,Reading hall UG, PG & General

Library Services- Computerized Issue/ Return, Renewal/Reference Service,New arrival display,Subscription of Journals.The library has open access system,Orientation programs for new users.Access to DELNET,E-book access for all users, High speed internet (100Mbps),CCTV surveillance for security reinforcement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://vvcollege.co.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

259722

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute is committed to provide IT infrastructure and services yearly with the demand of users. The bandwidth has been progressively increased from 4 Mbps to 100 Mbps to suit the demands. Description on IT facilities- LAN Facility. There are 20 data network switches (Giga byte) and 85 CCTV cameras.100 Mbps of internet connectivity is shared across the campus.

Server Configurations in WI-FI- There are 01 server with Xeon E3-12220, 3.1,4 GB RAM, 500 GB hard drive, which are served as Wi-Fi Controller.103 Desktops are provided to all department labs with configuration of Intel dual core (3rd generation, 9th generation, 10th generation, and i3 10th generation) 4GB and 8GB RAM, 500GB and 1 TB hard disks with LAN connectivity.

SOFTWARE- Open Source Operating Systems such as Ubuntu.

PRINTERS- Laser jet printer with Scanner, one Laser jet printer, 2 Colour Ink jet printers,2 Xerox centers and 2 scanners are provided across the campus for academic and administrative purposes. Biometric scanner based attendance capturing for faculty members.

UPDATES AND UPGRADATION- Updates are maintained regularly on anti viruses,

Wi-Fi-9 Extendable Wi-Fi access points are placed in various places like library, corridor, Labs, Departments and Office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22554148

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established clear and comprehensive guidelines and protocols for infrastructure and facility maintenance to create a conductive learning environment.A senior staff handles the infrastructure maintenance on a regular basis with professional help when required.Lab maintenance issues are reported to the HOD and with the approval of Principal is undertaken by professionals with warranty. Safety regulations are exhibited in the laboratories. Optimum utilisation of the Language lab is ensured with additional hours. Physical education Department leaded by an efficient trainer handles sports amenities ensuring proper utilization with regular maintenance.The library is under the supervision of a well-qualified Librarian. with sufficient books,journals and e-resources acts as knowledge centre for faculties and students.Damaged books are inspected and rebound on an annual basis.All facilities maintain Log books .Stock registers are verified periodically by the appointed team under the supervision of Principal.Fire safety equipment is strategically placed across the campus and undergoes regular maintenance.Water purifiers and sanitary napkin vending machines are serviced periodically.Proper maintainance of canteen, labs,classrooms and college bus is done by cleaning staffs under the supervision of Administrative officer.The Butterfly garden,fruits and vegetable gardens are properly maintained by gardeners with the support of nature club co-ordinators.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

209

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://vvcollege.co.in/clubs
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

313

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

313

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College Union (Student Council) election is conducted every year,adhering to the University rules and procedures in parliamentary mode with a Senior Faculty as the Returning officer.The Student Union is instrumental in both academic and non –academic activities functioning as a mediator between the students and the college administration. The office bearers comprising Chairperson, Vice-Chairperson, General Secretary, Joint Secretary,Magazine Editor, University Union Councilor, Fine Arts Secretary,Sports Captain and Secretaries of department associations are selected from the elected members.Vice-Chairman and Joint Secretary posts are exclusively reserved for girls.They are also given equal opportunity for other posts. College Union organizes Sports Day, Arts day, College Day and celebration of festivals.The student editor oversees compilation and publication of College Magazine.Class representatives bridges their classes academics and co-curriculars with the Union.All cells and clubs ensure student representation..Women Cell,Institution innovation council,Anti narcotic, Library Advisory Committee, Electoral literacy club etc have student coordinators under the supervision of teacher coordinators. Statutory bodies like anti-ragging cell, antisexual harassment cell, Students Grievance redressal cell

also have student representation. Student Union enhances the college experience by promoting engagement,leadership and a supportive campus environment.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/student_council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VVCST ALUMNI ASSOCIATION is a registered Alumni Association. It was formed on 12/10/2022 at The Registrar of Society, Palakkad Region. Registration No:PKD/CA/347/2022 under Societies Registration Act XXI, 1860.The Alumni Association provides an interface for establishing a link between the alumni, staff and students of the institute. They are currently working at various positions all over the globe and proving their mettle in all spheres of management.

Alumni Association Contribution through various means:-

1. Book Donation: Contribution by donating Books.

2. Alumni Interaction:Provides guest lectures and panel discussions sharingtheir experiences regarding skills, recent technologies & trends in corporate world.

3. Placement & Career Guidance Assistance:Informsabout the available job opportunities. Also motivate the studentsfor their career development in various domains.

4. Campus recruiters: Recruits students for their companies and also recommend and promote VVCST to their employers for placements.

5. Entrepreneurship Awareness: Alumni's havingestablished start-ups in different sectors, learningvarious skills & knowledge through their journey enlighten the students with their success stories and challenges faced.

Curriculum Feedback- The Alumni members register their feedback on curriculum through online.

Alumni Newsletter- The association publishes its newsletter highlighting important activities and achievements in the VVCST Telegram group.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VV College is an institution run by VVE & E Trust with the vision of Academic Excellence with Total Commitment to Quality Education with Holistic Concern for Better Life, Environment and Society and the missionis to develop students more competent to face challenges of the world. The governance mechanism ensures that all the institutional activities are allied with the vision and mission of the college.

The Director Board is the apex body,the General Secretary is the Supreme Executive Authority.It comprises of stakeholders like Palakkad Administrative Committee, Principal,College & Staff Council, Administrative Officer, IQAC Co-ordinator, Alumni and Industrialists.The Board gives timely directions to IQAC for the preparation of yearly strategic plan.Meets twicea year, also arranges meeting withHODs in the beginning of the academic year and finalises the strategic planfocusing upon infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices in the college.The Principal imparts timely instructions to the HODs through council and staff meetings. The plans proposed by the IQAC are presented before the Staff Council and afteranalysis forwarded to the Board to take appropriate measures for its implementation, periodic performance appraisals and feedback analysis is also done to maintain quality.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance of the college is decentralized and there is a system of participative management.In line with the institution's commitment to academic excellence and embracing modern education practices, the college embarked on a strategic plan for the academic year.The plan is well analysed and execution is done to improve teaching and learning environment fulfilling the demands of modern education.The Principal is authorized to take decisions about the administrative and academic affairs of the institution,

supported by the College council and IQAC. The decisions taken in the College council are implemented at the department level through respective heads.HODs' share the responsibility with other faculties of the department. The class tutors deal with the students in their respective classes. Students through their class representatives express their needs and suggestions to their class tutor, who in turn put those suggestions in the Department Meetings. Heads of the Departments present the suggestions from each department during the staff council meetings, the council gives recommendation to governing body for implementation. The governing body after approving entrust its implementation to Principal within the support of administrative section.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A comprehensive and systematic approach through clear communication,stakeholder engagement and continuous assessment supports for the effective deployment of strategic plan.IQAC constituted for the purpose of assuring Internal Quality in the Institution, under the Chairmanship of Head of the institution, monitors all the activities connected with NAAC Accreditation of the College. A strategic plan is drafted, for the institution by analysing current environment, and envisaging the direction to excellence based on new NEP. The document of plan was placed in the governing body; after the review the strategic plan was approved.

The strategic goals are:Technology enabled teaching learning. Student Support giving utmost importance to student support activities, innovations,skill development and vocational training.The importance of library as a learning resource. Research and Consultancy:The research activities in the research centres are to be promoted and consultancy services to be enhanced. Community Outreach: Extending the resources of the college to the upliftment of our community is taken as our social responsibility and various extensive activities are conducted.E-Governance: A thorough transformation to complete e-governance in

all the areas is a concern.

Regular monitoring,Successful implementation and evaluation of progress against the strategic goals allow for adaptive changes,ensuring the plan to be relevant and impactful.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://vvcollege.co.in/assets/pdf/Strategic_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Governance

- The Managing Board: The college has a well-functioning organizational structure managed and administered by VVE & E Trust.It recommends strategic plans in co-operating matters like infrastructural development, enhancement of quality in teaching-learning, promotion of research, and healthy practices.

- Principal: The Principal implements the policies in accordance with the norms of University of Calicut and Government of Kerala.

- IQAC (consisting important Academic and Administrative Staff ,an Educationist,Management representative, Alumni member and a Student Council Member) monitors all the activities connected with NAAC Accreditation of the College.

- Staff Council: Statutory Body constituted for supporting the Principal takes appropriate measures for the implementation of the Strategic Plan.

- Committees and Cells: The administration of the college is supported by a number of committees and cells

Recruitment - The direct recruitment to the posts on the basis of merit through a paper advertisement, followed by a selection of a duly constituted committee as per the provisions of University and UGC regulations.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://vvcollege.co.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements various welfare measures for the staff members to enhance their well-being and job satisfaction.Their achievements are recognition,well honoured and awards are presented to them as a token of appreciation. Professional development opportunities,such as workshops and training sessions are offered to promote career growth.All the welfare schemes of government like ESI, Gratuity, PF, maternity/paternity leaves, etc. are available to all the regular teaching and non teaching staff. Duty leaves will be provided by the institution to teaching staff for attending various Training

Programmes/Orientation/ Refresher/ Workshops /Seminars. Initiation and training is given for newly recruited staff.15 casual leaves are available to the teaching staff and 20 for the non-teaching staff annually. MPhil/PhD holders are given additional increments in the salary.College bus facility is provided at subsidize rates.Other common benefits enjoyed by both teaching and non-teaching staff includes Canteen, Separate Parking space, Salary advance, festival allowances,staff tour,refreshments during Meetings and enrichment programmes. The office rooms and staff rooms are well furnished.The management always shows keen interest to in co-operate the suggestions of staff for the development of institution.Regular feedback mechanisms ensure that staff voices are heard,contributing to a supportive and inclusive workplace culture.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college considers performance appraisal to be important as it provides a continuous direction to the teaching and non- teaching staff. All teaching faculties fill a comprehensive Self-Assessment Proforma at the end of the academic year. Individual

meetings of the teaching staff with management are organized to motivate them and ensure good performance. The IQAC team thoroughly checks and verifies all activities of the faculties. The daily academic activities,classes engaged, exam duties taken, semester plan , projects guided, details of monitoring, leave availed etc. are recorded in the Faculty personal log. These are validated by the HOD, and Principal.

Class log books containing information about classes and syllabus covered is properly maintained and regularly verified by the Class Tutor, HOD and Principal. The student feedback system by IQAC takes place yearly to collect information and suggestions about the teaching- learning process. Biometric attendance for faculties is maintained as a part of strict adherence to overall discipline. The performance appraisal of the non-teaching staff is done by filling a Self-Assessment Proforma at the end of the academic year and is evaluated by Administrative Officer. After consolidating it, the management conducts individualized meeting to discuss the same with every staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following are the strategies through which college mobilises and secure funds.

Fees from Self-Financing Courses: The institution being a self-financing college under University of Calicut, collects the semester fee either through Cash or Google pay from students as the major source of income. Majority of this amount is utilized for meeting the salary of teaching as well as non-teaching staff, and for meeting the revenue expenditures.To improve infrastructural augmentation there is always a special support from the management.

AUDIT- The College conducts regular audits for all financial transactions.

Internal Audit by the College Office: The internal audit in the case of daily incomes and expenditure statements is done by the office staff consisting of the head accountant and other staff in charge of accounts. VV E& E Trust has authorised a group of three member selected from the Director Board for the verification and conduction of internal financial audit with respect to various receipts and expenditures which is in capital and revenue nature..

External Audit by Qualified Auditors: The external audit of the institution is conducted at the end of every financial year by a concerned qualified Chartered Accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution relies on mobilisation of resources to ensure transparency and accountability.The Institution is managed by a trust whose focus is on upliftment of the backward community,thus ensures the income generated is spent optimally in the institution itself.A financial advisory body monitors the utilization of management funds.Tuition fee and other fees collected are used for educational program expansion, student

support services, and innovative initiatives. Institution maintains an internal-external audit for effective and efficient utilization of available financial resources.

Mobilization of Funds

Major sources of income are:

1.Tution Fees and bus fees collected from our students.

2.Income from University- Examination remuneration, NSS..

3.Funds from non-governmental bodies like PTA, Alumni…

4.Rent from external bodies for conducting examinations.

Optimal Utilization of Resources

Sufficient funds are allocated for staff salary and other benefits including training programs, workshops and academic activities.Requisite funds are utilised every year towards the enhancement of laboratory and library facilities.Reasonable bus fee is charged to cover operating costs, ensuring reliable options for students.Specific fund is utilized to meet day to day operational and administrative expenses, maintenance of fixed assets, community development and social welfare activities including NSS.Adequate funds are utilised for infrastructure maintenance, educational resources and extra curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has contributed significantly to institutionalize the quality assurance strategies and processes.

The best renovations implemented by IQAC are:

1.Effective Files handling system- IQAC, since its constitution, started strategizing documentation of every departmental activity by maintaining files,registers and diaries.

2. Innovative Pedagogy introduced for promoting Student centric teaching learning methods.

3. Introduction of Research Innovative Incubation Centre (RIIC) under ED Club

Develop the potential skills of students and to utilize their talent through implementing training programmes.

4.Eco- friendly campus projects- Rain water harvesting project to overcome water scarcity,Idea of Plastic free campus by giving proper awareness to students, Kisan Hub biological waste unit,Solar Panel and Led bulbs for energy conservation,Initiated green campus by planting fruit/butterfly gardens.

5.Digital campus- Extended ICT enabled Class room & Interactive Board Seminar Hall,Updated Smart Seminar Hall in to Audio Visual Conference Hall,Introduced Geography and Language Labs, LMS System

6.Transformation of library in to E-library by introducing KOHA software and Computer internet,Subscription of Membership from DELNET,facility for accessing E-Journal and E-books.

7. Community Centric Activities Through Karunya Scheme- 18 Cubs and 11 Cells are formed for cultivating Social Perspective among students organising community centred activities.IQAC utilizes the feedback from the students and alumni for effective functioning.

File Description	Documents
Paste link for additional information	https://vvcollege.co.in/qualitative_initiatives
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To review the teaching-learning process and learning outcomes, the IQAC has introduced continuous and effective feedback system in the college, collecting feedback from different stake holders of the college.

Students' feedback: At the end of every year students are requested to give their opinion on teaching learning process and facilities available in the college.Students evaluate the performance of the teachers as well. IQAC analyses the data and gives proper guidance and suggestions. Suggestion box is placed at college to receive feedback,suggestions and grievances from its stake holders, thereby ensuring better and updated services to our student communities. Feedback on curriculum obtained is analyzed and suggestions are placed before the concerned boards of University for modification.

Teachers' feedback: Feedback from teachers are also collected through a proper system. This is well analysed and utilised in preparing plans and setting new goals for the next academic year.

Parents' feedback: Feedback from parents is collected during the time of PTA meetings, then the Cell analyses the collected data and evaluate to gather valuable guidelines.

Alumni Feedback: Feedback from alumni members are collected while conducting alumni meetings. In addition College website provides provision for alumni to give their feedback and suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vvcollege.co.in/qualitative_initiatives
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution implements various measures to prioritise gender egalitarianism thus achieving sustainable development goal. We thereby practice to bring a positive change in the attitude and support equity among genders within the institute.

Initiatives include:

SAFETY IN TRANSPORTATION - College bus facility is provided from various points regarding the remote location of the College with a faculty in charge for the safety of girl students.

HEALTH FACILITIES - Sanitary napkin incinerator,sick rooms with all the necessary medical facilities and emergency services.

SECURITY AND DISCIPLINE IN CAMPUS- Women cell, Anti-sexual harassment cell, Internal Discipline Committee and Discipline Committee to take care of safety and security of the students. It also keeps an eye on all the employees as well as the students within the institution through 85 CCTV surveillance for 24-hour security,guard wall fences, gate registers,Suggestions boxes and Fire extinguishers .

ESCORT DURING EDUCATIONAL VISIT OUTSIDE CAMPUS- Female students are accompanied by female faculty members during off campus visits or programme.

FACULTY ADVISOR- Faculty advisors are assigned the responsibility

of mentoring and counselling of the students boys and girls both.

Major Programmes organised by Women empowerment Cell - Yoga class,Health awareness programs,training on green farming,debate competition.

File Description	Documents
Annual gender sensitization action plan	https://vvcollege.co.in/cell_details/5
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1gJGAK6ogxCaphZmUZThmjaEriZOpemFz/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution places a strong emphasis on Environmental protection through a Sustainable Waste Management System for the effective management of degradable and non-degradable waste.As part of the Green Initiative, the college constantly tries to reduce waste through reuse and recycling.

Solid Waste:Separate Bins for Degradable and Non-Degradable waste. Biodegradable waste is processed and utilized for organic farming (vegetable/fruit cultivation and gardening in the campus) using "KISSAN HUB".Nature Club along with NSS gives emphasis on reducing the generation of waste material and its proper disposal in the campus.Separate bins for non-biodegradable and

biodegradable waste are kept at every nook and cranny of the campus.Through digitization paper usage for office purposes and notices has been replaced.

Liquid Waste:

The major liquid waste includes effluents from toilets. Black water from toilets of college is being collected and disposed utilizing proper septic tank constructed in the premises.

Biomedical Waste: College installed Sanitary pad dispensers in the girl's washrooms.

E-waste :Unusable e-waste/scrap is recycled through authorized agency- Microage Networks and Solutions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways	C. Any 2 of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is proactively taking initiatives to promote better education, economic upliftment of the needy, and set communal harmony. Youth Festival, Constitution Day, etc are celebrated to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. The curriculum has included topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

The SC/ST and OBC cell of the college was established with the purpose to empower them focusing the economic upliftment.To build a nation of youth with noble attitude and morally responsible, the college organizes several activities through"AIKYA"-The National Integrity Club.Commemorative days are celebrated on the campus with the initiative and support of the management to generate the feeling of oneness and social harmony. Cultural and regional Festivals like Onam Celebration, Chirstmas Celebration, New Year Celebration,Kerala Piravi,Pooja Celebration etc. are also celebrated in the campus.Book and Language clubs organised programmes to facilitate our students to embrace the linguistic diversity of our nation and sensitize them about the richness of our Culture, Heritage and Diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This being much essential for fostering a culture of civic responsibility and engagement,some effective strategies are followed and implemented in the Institution under the National Integrity Club "AIKYA".Republic Day is celebrated every year to inculcate the values of brotherhood, equality and freedom.The principal of the College hoists the national flag. The college celebrates Independence Day awakening the youth to strengthen the country morally, socially and economically.NSS units engaged in cleaning campaigns on Gandhi Jayanti.WEC provides a platform to empower girl students by providing skill oriented,physical training sessions.The Department of Physical Education organises yoga/meditation sessions in association with International Yoga Day. As a part of the Reading Week celebrations,Book Club andLanguageDepartments organise different programmes. Health Club and NSS organizedSocial Extension Programmes like Blood Donation camp on Blood Donor's Day and awareness programmes on World AIDS day, visits to charitable organizations… to stimulate civic responsibilities. Awareness on Environmental/Energy conservation is given by conducting Cleaning campaigns,celebrating important days like Ozone Day,tree plantation on World Environmental Day, World Wild Life Day etc.Electral Literacy Club has conducted campaigns to enroll adults in the voter's list.Conduvted Fire and rescue training,flash mobs to raise Drug Awareness… to create social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vvcollege.co.in/clubs
Any other relevant information	https://vvcollege.co.in/cells

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution initiates the students and staff to commemorate national and international days by conducting seminars, workshops, competitions, awareness, knowledge extension and outreach programmes. It makes the students, staff and society aware of the importance of these days and events by promoting the message of unity and integrity of our nation, social harmony and universal brotherhood.On Republic and Independence Day, Principal hoisted the national flag and received the guard of honour.Innovative programs are conducted also on these national and international days.

World Environment Day -5th June (Planting of saplings)

Blood Donation Day -14th June (Donation of blood)

National Reading Day- 20th June (Book fair)

International Yoga Day-21st June (Meditation and Yoga Practice)

Independence Day -15th August (Flag hoisting,Speech competition)

World photography day -19thAugust (Spot photography contest)

Hindi Day Celebration-14thSeptember (Poem/Story writing competition)

World Tourism Day- 27th September (Documentary presentation)

Children's Day-14th November (Distribution of Sweets)

AIDS Day- 1st December (Awareness Session)

International Women's Day-8th March (Motivational & self employment training session)

The institution also celebrates festivals like Onam, Keralapiravi, Diwali, Holi,Pooja and Christmas. Various cultural programmes and competitions are conducted on these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.VALUE EDUCATION THROUGH ECO DIGITAL PLATFORM

Objectives : Aims at training the student to face the outer world with the right attitude and values,Educating for sustainability and creating healthy, living and learning environments,Enhances and ensures holistic student engagement via digital interactive learning.

VALUE EDUCATION- Value-based curricular activities

The teacher designs lessons in which the subject matter is used

to develop character,strengthen the
commitment,critical/reflective thinking,unity in diversity,
environmental conservation, insights,systematic dealing,
attitudes and skills etc

ECO-DIGITAL PLATFORM-Environmental friendly practices and
education combined to promote sustainable and eco-friendly
practices on the campus.

2.INTRODUCTION OF RIIC UNDER ED CLUB (RIIC – RESEARCH INNOVATIVE
AND INCUBATION CENTRE)

Objectives:

To promote the culture of innovation and entrepreneurship,promote
and support untapped creativity of individual innovators and to
assist them to become technology-based entrepreneurs,analyze and
identify the challenges and opportunities of innovative
world,develop research skills among the faculty and students

Practices:-Conducted field trip,Industrial Visits,Training
programmes by Professional Experts,Exhibition for presenting the
talents,Seminar and workshop for updating skills,Electronic
Financial Literacy survey,Geo-Mapping Project of the College
Campus,Published an Annual Institutional journal VV ACADEMIC
RESEARCH & PUBLICATION (VVARP)

File Description	Documents
Best practices in the Institutional website	https://vvcollege.co.in/best_practice1
Any other relevant information	https://vvcollege.co.in/best_practice2

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION OF THE INSTITUTION "Be an institute of academic excellence
with total commitment to quality education with a holistic
concern for better life, environment and society." The vision
focuses on - Academic Excellence,Total Commitment to Quality
Education,A Holistic Concern for Better Life, Environment and

Society.

ACADEMIC EXCELLENCE- The collegesituated in an economically backward and rural area offers UG/PG programmes givingpriority to educate poor students of rural background.

TOTAL COMMITMENT TO QUALITY EDUCATION- IntroducedAdd on Courses/Soft skill development programmes.Innovative pedagogysuch as Peer Teaching, Mind Mapping, Management Games, Projects,Industrial Visit etc.Workshop on Data Collection- Green Audit.Water Conservation, Energy Conservation and Waste Management Projects. ICT Enabled Classrooms, Interactive Board, Seminar halls, LMS System and E-Learning Resources.Research Innovative Incubation Centre (RIIC) under ED Club.Training programmes for promoting self employment.MOU's with many reputed institutions.

A HOLISTIC CONCERN FOR BETTER LIFE, ENVIRONMENT AND SOCIETY

Karunya scheme-18 clubs and 11 cells are working for moulding socially responsible youth. Conducted many community centric initiatives like Honouring Farmers, Seed Distribution to Public,Book Donation to Anganavadi, Visit to Old Age Home, Electronic Electoral/Digital Financial Literacy Survey, Communal Harmony/Fit India rally, Flash mob related with no Drugs Campaign, Parental /Special Counselling to Mothers etc.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To start new department certificate courses.

- To conduct Placement drives with additional focus to place slow learners too with the support of professional experts.

- To collaborate with institutions for student projects and internships.

- To strengthen our Mentoring system .

- To develop the e-content by teachers and students to promote and enhance content in LMS

- To provide guidance for competitive examinations

- To enhance the subscription of E journals, and Increase the accession to library and e-resources.

- To provide skill oriented training to improve self-employment of students.

- To increase Publication of articles in journals/books by faculty members.

- To provide a Psychology training programme for teachers.

- To furnish more Green practices on campus.

- To improve Alumni involvement in developmental activities of college.

- To build up competence, career-guidance and personality development classes to be increased.