



V.V.COLLEGE OF SCIENCE & TECHNOLOGY
(Affiliated to University of Calicut)
CHULLIMADA, KANJIKODE



INNOVATIVE PEDAGOGY FOR PROMOTING VALUE EDUCATION

POST SCRIPT

In our College, Institutional orientation, FDP, Councelling and the evaluation schedules are presented and drafted by Sri. C. Ramaswamy Chatter, Chairman of our College.

He is an Educational Expert. His qualifications include MA, M.Ed, Diplomas in Social Service, and Diploma in Health Education. He is also a W.H.O Fellowship awardee. Apart from the above, he has been awarded the Best Trainer Award by the Ministry of Health, Govt. of India considering his services offered to Kerala State Health Institute, Thiruvananthapuram.

FDP SESSION CLASS REPORT

The Session start with introducing eminent persons' quoting's and its explanations. The Chairman explained the responsibilities of faculties by clarifying many examples and real life incidents. The chairman detailed many current issues of families and society and revealed the importance of value education and behavioral improvement of students. He also disclosed the importance of tutorial system in college for the mental, social and personality development of students. He emphasized more focus on the dangers of drug abuse and drug addiction situation in the current society and made awareness to faculties by specifying real life examples. And also explained recent innovative pedagogy that promote interactive oriented learning environment



He also advised faculties to update the current issues in the society and apply it in real time class orientation, so that children will be motivated to lead good life and also advised the faculties to be affectionate with their children and counsel them whenever students require, so that children will feel to be secured and supported and it will lead them to be successful in their life.

After the introductory session faculties were divided in to different groups and assigned them in different class rooms teaching methods. Each group was trained by innovative teaching methods.

The session was honestly very fruitful. Faculties were very inspired and motivated and they had given a very good feedback about the session. They expressed their interest to attend further sessions.

ALSO DISCUSSED THE PRACTICAL ISSUES IN CLASS ROOM TEACHING AND APPLICATION OF E-TOOLS IN TEACHING LEARNING METHODS

One hour lecture is the frequently used method of teaching though there are variations like Lecturer discussion, Lecture Demonstration etc.

The management of one hour Lecture is a crucial factor in the Educational Process. How the teachers utilize this one hour session decides the future of students in the learning exercise.

In Schools trained teachers are recruited with training qualification in teaching. But in Self Finance Colleges teachers are not professionally trained under Government Orientation class for teaching. So it is essential that work of teachers especially lecture in the Class is to be evaluated to find out their plus points and minus points so that teachers can be given suitable counseling and FDP training, so that they can improve very much their teaching, so that all students are benefited very much.

REPORT ON EVALUATION OF TEACHING PROCESS OF TEACHING STAFF OF V.V. COLLEGE OF SCIENCE AND TECHNOLOGY, CHULLIMADA, KANJIKODE, PALAKKAD, KERALA

TOOLS FOR EVALUATION

A Questionnaire is to be developed by an Educational Expert who is capable of looking into every minute aspect of teaching. The major areas to be evaluated are the following:

- 1) Method of teaching,
- 2) Teachers knowledge of the subjects,
- 3) Teachers capacity for doubt clearance,
- 4) Preparations of teaching notes,
- 5) Preparations of assignments to be given to students,
- 6) Framing of model questions to familiarize the students to write the examination well,
- 7) Class control,
- 8) Conduct of test papers, its frequency, valuation of test papers, counseling given to students when test papers are returned,
- 9) Recommendation of Library books for supplementary reading,
- 10) Teachers command of English or other languages of teaching,
- 11) Inviting students suggestions for further improving teaching lecture,
- 12) Behaviour of the teachers towards students,
- 13) Capacity of the teacher to help students wherever and whenever required,
- 14) Does the teacher deviate very much from the subject while teaching,
- 15) Did the teacher offer individual counseling to help student learn better,

- 16) Is the teacher helping you properly in the laboratory if there is Lab work,
- a) Explaining concepts fully,
 - b) Is the teacher speak loudly so that all student can hear the lecture,
 - c) How effective is the capacity of the teacher to use black boards so that all students are able to get points cleared,
 - d) Does the teacher use any other audio or visual aids for teaching,
 - e) Students are also asked to put up their suggestions for further improvement of the class taken by each teacher.

HOW EVALUATION IS DONE

From each class a random sample of students selected. If there are 30 students in the class, 6 students are selected. So from each class students are selected and they are accommodated in a common hall.

Then the Evaluation specialist explains to the students the purpose of selecting them. They will be told they are going to answer a Questionnaire so as to assess the effectiveness of teaching of their teachers.

They are also requested to be impartial so as not to commit any generosity error. That is some students may like so teachers more than other teachers. Some students may not like very much some teachers. Nothing of that likes and dislikes should find a place in truthfully answering the evaluation schedule. Adequate time is allowed to students to answer the schedules.

When the evaluation schedules are collected it is to be valued with utmost vigilance. It may take 2 or 3 days for complete assessment.

Finally the teachers are given counseling to improve their teaching. When the teacher enters the Counselors room they are smartly welcomed and appreciate their services on certain areas where they have done well.

Subsequently they will be briefed in a very friendly manner on the areas where they have to improve their work. The whole counseling session will be a friendly process.

It is our experience that by conducting teacher evaluation not only help teachers to teacher better but also help to improve the success percentage of the students in the University examinations. We could measure an increase to the extent of 10 to15 percent in the pass percentage in the University examination.

**COUNCELLING GIVEN TO PARENTS OF ALL STUDENTS OF
V V COLLEGE OF SCIENCE AND TECHNOLOGY, CHULLIMADA,
KANJIKODE, PALAKKD TO SAVE THE STUDENTS FROM DRUG
ADDICTION**



PARENTAL AND STUDENTS COUNCELLING SESSION CLASS REPORT

The Session start with introducing eminent persons' quoting's and its explanations. The Chairman explained the responsibilities of parents and students by clarifying many examples and real life incidents. The chairman detailed many current issues of families and society and revealed the importance of value education and behavioral improvement of students. He also disclosed the importance of tutorial system in college for the mental, social and personality development of students. He emphasized more focus on the dangers of drug abuse and drug addiction situation in the current society and made awareness to parents by specifying real life examples.

He also advised students as well as parents to read life history of eminent persons, so that children will be motivated to lead good life and also advised the parents to be affectionate with their children, so that children will feel to be secured and supported and it will lead them to be successful in their life.

After the introductory session students were divided in to different groups and assigned them in different class rooms. Each group was trained by their respective mentors. Parents got a continuing session in the topic right parenting at the auditorium by Sri.C. Ramaswami Chettiar

The session was honestly very fruitful. The students were very inspired and motivated and they had given a very good feedback about the session. They expressed their interest to attend further sessions. The parents were stimulated and emotionally expressed their life incidents in the session and expressed their gratitude towards the authorities for conducting such session.

When a child is born they are loved very much and it continues up to Kindergarten level and sometimes to Nursery School level. When the students join primary school the love and affection of the parents are not manifested very much and children crave for love and affection. Though parents love them very much it is not expressed very much. Most of the parents find fault with their children for odd things which disturb them very much.

Since they were loved, cared and tendered very much in their very younger ages they often feel they do not get enough attention love and care at home. The only solution for this they feel they join with their friends of similar ages either in the neighborhood location or at the school premises.

Some students, some friends of them may be addicted to drugs and they will always be in a joyful mood. When innocent children meet them for some company they are offered drugs in tablet form and tell them you use it and you will be happy. A few times it is offered free. The child slowly gets addicted to the drug and he wants it frequently for that he may go to his friends. Friends may not give drugs free of cost always. The boy or girl will be compelled to find money to pay for the drugs. In such circumstances the youngster is compelled to make money by unlawful means either by stealing from home or by selling precious materials without the consent of the parents.

Parents came to know of such situations very late and sometimes their ward can be brought back to normal situations by offering counseling by experts.

WHAT IS THE ULTIMATE SOLUTION

The ultimate solution is that children should feel the love and affection of the parents very much at home always. They should tenderly call their names sweetly, hug them often and whenever they do something good they should be appreciated very much.

They should ultimately feel that their parents love them very much and they need not go elsewhere for love and affection.

If the above attitude prevails in all houses children may not go to friends and join evil company and get addicted to drugs.