

# V.V.COLLEGE OF SCIENCE & TECHNOLOGY (Affiliated to University of Calicut)

## CHULLIMADA, KANJIKODE DEPARTMENT OF ELECTRONICS



**Programme Educational Objectives** (PEOs) are established through a consultation process. PEOs are broad statements that describe the career and professional accomplishments that the graduates should achieve three to five years after graduation.

The Electronics programme graduates will

#### **PEO 1:**

Practice the morality of their profession consistent with a sense of social responsibility and develop their engineering design, problem –solving skills and aptitude for innovations as they work individually and in multi-disciplinary teams.

#### **PEO 2:**

Communicate effectively and manage resources skillfully as members and leaders of the profession.

#### **PEO 3:**

Be receptive to new technologies and attain professional competence through lifelonglearning such as advanced degrees, professional registration, publications and other professional activities.

## PROGRAM SPECIFIC OBJECTIVES

In completion of the BSc degree the Electronics graduates will be able to

- **PSO1:** Apply the fundamental concepts of electronics to design a variety of components and systems for applications including signal processing, image processing, communication, networking, embedded systems, VLSI and control system.
- **PSO2:** Select and apply cutting-edge engineering hardware and software tools to solve complex Electronics problems.



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#### **PROGRAM OUTCOMES**

On completion of the BSc degree the Electronics graduates will be able to

#### **PO1**

Utilize the basic knowledge in mathematics and science in Electronics field.

#### **PO2**

Identify, formulate and solve complex problems to achieve demonstrated conclusions using mathematical principles and applied sciences.

#### PO3

Design system components that meet the requirement of public safety and offer solutions to the societal and environmental concerns.

#### **PO4**

Apply research based knowledge to design and conduct experiments, analyze, synthesize and interpret the data pertaining to Electronics field problems and arrive at valid conclusions.

#### PO5

Construct, choose and apply the techniques, resources and modern integrated tools required for real time applications.

#### **PO6**

Apply the contextual knowledge to assess societal, health, safety and cultural issues and endure the consequent responsibilities relevant to the professional engineering practice.

#### **PO7**

Examine the impact of engineering solutions in global and environmental contexts and utilize the knowledge for sustained development.

#### **PO8**

Develop consciousness of professional, ethical and social responsibilities as experts in the field of Electronics.

#### **PO9**

Perform effectively as a member/leader in multidisciplinary teams.



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#### PO10

Communicate the technical activities to systematizing society for documentation and presentation.

#### PO11

Demonstrate knowledge and understanding of the engineering and management principles to manage projects in multidisciplinary environment.

#### **PO12**

Demonstrate resourcefulness for extant issues and lifelong learning.



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## **COURSE OUTCOMES**

## ELE1B01 Basic Electronics & Network Theorems

- CO1: To learn the basics of electronic components
- CO2: To learn the basics of testing and measuring instruments
- CO3: To learn the circuit assembling
- CO4: To study circuit troubleshooting

#### ELE2B02 Electronic Circuits

- CO1: To learn fundamentals of electronics
- CO2: To learn the circuit assembling
- CO3: To study circuit trouble shooting
- CO4: To study different modes of operations of amplifiers and oscillator circuits

#### A12(General)-Sensors and Transducers

**CO1:** Use concepts in common methods for converting a physical parameter into an electrical quantity

**CO2:** Classify and explain with examples of transducers, including those for measurement of temperature, strain, motion, position and light.

**CO3:** Choose proper sensor comparing different standards and guidelines to make sensitive measurements of physical parameters like pressure, flow, acceleration, etc

**CO4:** Predict correctly the expected performance of various sensors

**CO5:** Locate different type of sensors used in real life applications and paraphrase their importance **CO6:** Set up testing strategies to evaluate performance characteristics of different types of sensors and transducers and develop professional skills in acquiring and applying the knowledge outside the classroom through design of a real-life instrumentation system.

## ELE3B05 Digital Electronics

CO1: To equip the students with detailed knowledge in digital electronics, digital IC's in the 74XXSeries.

CO2: Many of the ideas are important to learn microprocessors.

CO3: To learn different number systems, logic gates, comparators, flip flops etc

## A13 Data Communication & Optical Fibers

**CO1:**Understand and apply the knowledge to identify the different types of network topologies and protocols.

**CO2:** Understand the basic protocols of computer networks and how they can be used to assist in network design

and implementation.

**CO3:** Understand and characterize different components of an optical fiber communication system.



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CO4:Define optical sources and detectors. Describe LED, laser diodes and photo diodes.

#### A14 Microprocessor Architecture & Programming

**CO1**: Recall and apply a basic concept of digital fundamentals to Microprocessor based personal computer system.

**CO2:** Identify a detailed s/w & h/w structure of the Microprocessor.

**CO3:** Illustrate how the different peripherals (8255, 8253 etc.) are interfaced with Microprocessor.

**CO4:** Distinguish and analyze the properties of Microprocessors & Microcontrollers.

**CO5:** Analyze the data transfer information through serial & parallel ports.

CO6: Train their practical knowledge through laboratory experiments

#### ELE4B06 Analog Integrated Circuits

CO1:To equip the students with detailed knowledge of Analog IC's like OPAMP 741, IC 555 etc. CO2: To learn the basics of Amplifiers, filters, wave form generators, comparators, Multivibrators and voltage regulators.

#### ELE5B10 Electromagnetic Theory

**CO1:** To equip the students with basic knowledge in Electromagnetic Theory, which is important in the field of communications

CO2: To learn the Electrostatics, Magneto statics and Electrodynamics

## ELE5B11 Microcontroller & Interfacing

CO1:Gain comprehensive knowledge about architecture and addressing modes of 8051

**CO2:** Write assembly language program in 8051.

**CO3:**Implement the middle level programming and interfacing concepts in 8051

CO4:Use external interfaces in various embedded system projects

## ELE5B12 Network Theory

**CO1:** Apply the knowledge of basic circuital law and simplify the network using reduction techniques

CO2: Analyse the circuit using Kirchhoff's law and Network simplification theorems

CO3: Infer and evaluate transient response, Steady state response, network functions

**CO4:** Obtain the maximum power transfer to the load, and Analyse the series resonant and parallel resonant circuit



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## ELE5D02 (Open Course) Digital Fundamentals

**CO1:** To equip the students with detailed knowledge in digital electronics **CO2:** To learn different number systems, logic gates, counters, flip flops etc

## ELE6B13 Communication Systems

**CO1:** Understand the basic concepts of the analog and digital communication systems

**CO2:** Evaluate modulation index, bandwidth and power requirements for various analog modulation schemes including AM,FM and PM

**CO3:** Analyze various analog pulse modulation and demodulation techniques including AM, FM and

PM

**CO4:** Understand and Analyze various digital modulation and demodulation techniques including ASK, FSK, PSK BPSK and QPSK

## ELE6B14 Principles of DSP

**CO1:**Use concepts of trigonometry, complex algebra, Fourier transform, z-transform to analyze the operation on signals and acquire knowledge about Systems.

**CO2:** Classify systems based on linearity, causality, shift-variance, stability criteria and represent transfer function of the selected system;

**CO3:**Evaluate system response of a system using Z-transform, convolution methods, frequency transformation technique, DFT, DIF-FFT or DIT-FFT algorithm, window techniques;

CO4: Employ signal processing strategies at multidisciplinary team activities

**CO5:**Assess the techniques, skills, and modern tools necessary for analysis of different electrical signals. Also develop creative and innovative designs that achieve desired performance criteria within specified objectives and constraints, understand the need for lifelong learning and continuing professional education

## ELE6B15 Microwave Theory & Techniques

CO1: Equip the students with basic understanding of Microwave theory and techniques

## ELE6B16a(Elective) Optical CommunicationCourse outcomes

**CO1**:Understand and characterize different components of an optical fiber communication system. **CO2**.Understand and analyse various propagation modes in optical fiber; explain attenuation,Signal Degradation and Pulse Broadening in optical fiber.

CO3:Define optical sources and detectors. Describe LED, laser diodes, PIN diodes and photo diodes.



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#### **Program Structure- Complementary**

## **COURSE OUTCOMES**

#### ELE1C01 Electronic Devices

CO1:To learn the basics of electronic components

CO2: To learn the basics of testing and measuring instruments

CO3:To learn the circuit assembling

CO4:To study circuit troubleshooting

#### ELE2C02 Electronic Circuits

CO1:To learn fundamentals of electronics

CO2:To learnthe circuit assembling

**CO3:**To study circuit trouble shooting

CO4: To study different modes of operations of amplifiers and oscillator circuits

#### ELE3C03 Digital Electronics

**CO1:** To equip the students with detailed knowledge in digital electronics, digital IC's in the 74XXSeries.

CO2: Many of the ideas are important to learn microprocessors.

CO3: To learn different number systems, logic gates, comparators, flip flops etc

#### ELE4C04 Communication Electronics

CO1: Understand the basic concepts of the analog and digital communication systems

CO2: Evaluate modulation index, bandwidth and power requirements for various analog modulation schemes including AM,FM and PM

- CO3: Analyse various analog pulse modulation and demodulation techniques including AM, FM & PM
- CO4: Understand and Analyse various digital modulation and demodulation techniques including ASK, FSK, PSK BPSK and QPSK.