

V. V. COLLEGE OF SCIENCE & TECHNOLOGY

Affiliated to University of Calicut | Chullimada, Kanjikode, Palakkad.

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Accredited by NAAC with B+ Grade |

Approved by AICTE

Managed by:

Vanika Vaisya Educational & Employment Trust (V V E & E Trust)

Thiruyananthapuram.





CURRICULUM FEEDBACK 2023-24

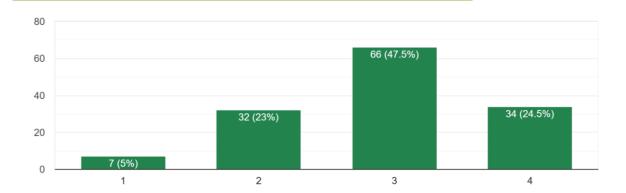
Submitted by

Internal Quality Assurance Cell (IQAC)

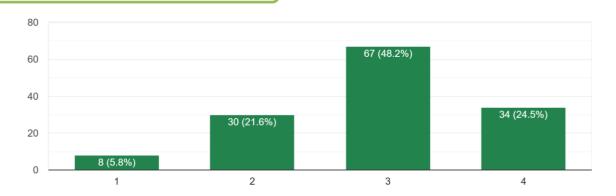
1. <u>STUDENT CURRICULUM FEEDBACK –(2023-2024)</u>

SL.NO.	QUESTION	STORNGLY DISAGREE	DISAGR EE	AGREE (3)	STRONGL Y AGREE		
		(1)	(2)		(4)		
		IN PERCENTAGE					
1.	OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED	5	23	47.5	24.5		
2.	SYLLABUS IS CAREER ORIENTED	5.8	21.6	48.2	24.5		
3.	THE COURSE WAS WELL STRUCTURED TO ACHIEVE COURSE OUTCOMES	5.8	18	53.2	23		
4.	THE CONTENT WILL HELP IN YOUR HIGHER EDUCATION	6.5	20.1	51.1	22.3		
5.	THE BOOKS PRESCRIBED AS A TEXT BOOK/ REFERENCE BOOK IN RELATED TO SYLLABUS	3.6	16.5	52.5	27.3		
6.	THE TEXT AND REFERENCE BOOKS PRESCRIBED IN THE SYLLABUS IS STANDARD	2.9	22.3	53.2	21.6		
7.	THE SYLLABUS IS COVERED WITH INDUSTRY STANDARDS	7.9	23	52.5	16.5		

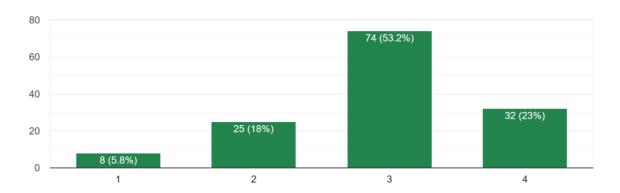
OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED



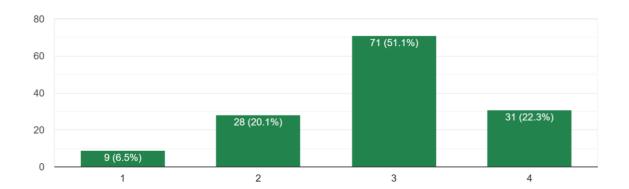
SYLLABUS IS CAREER ORIENTED



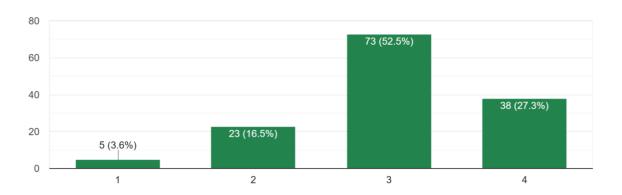
THE COURSE WAS WELL STRUCTURED TO ACHIEVE COURSE OUTCOMES



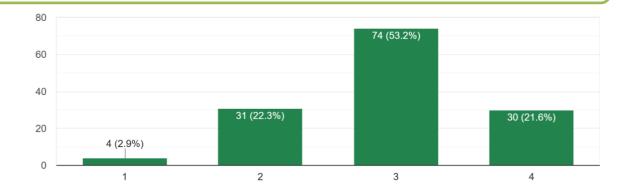
THE CONTENT WILL HELP IN YOUR HIGHER EDUCATION



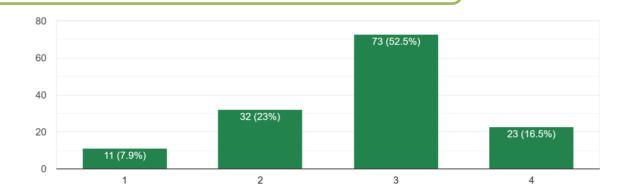
THE BOOKS PRESCRIBED AS A TEXTBOOK/ REFERENCE BOOK IN RELATED TO SYLLABUS



THE TEXT AND REFERENCE BOOKSPRESCRIBED IN THE SYLLABUS IS STANDARD



THE SYLLABUS IS COVERED WITHINDUSTRY STANDARDS



KEY COMMENTS FROM STUDENTS

- > Syllabus is a little bitten harder
- Make syllabus more valuable contents with more practical exposure
- ➤ Need more information in the prescribed textbook
- ➤ Reduce the syllabus it helps the students from stress
- > Provide a day gap between semester exams for revision, continues exam may affect students mental health.

ACTION REPORT

• FEEDBACK IS TAKEN ONLINE

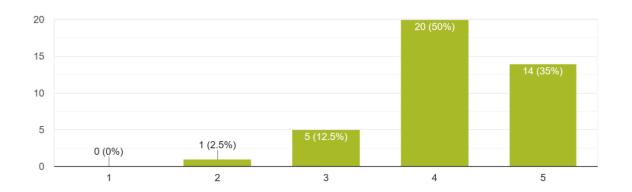
Over – all Analysis based on the feedback given by the students, improvement is required on learning practices to equip with the industry standards. However majority of the students agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this, no necessary actions of reporting to University have been taken for the above feedback.

2. <u>FACULTY CURRICULUM FEEDBACK –(2023-2024)</u>

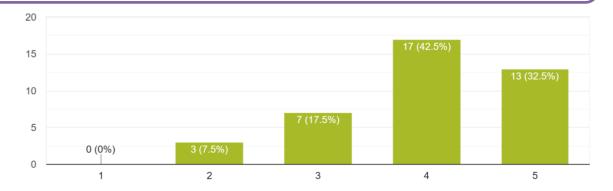
OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED IS THE COURSE CONTENT FOLLOWED FROM CORRESPONDING REFERENCE BOOKS/MATERIALS? TIMELY COMPLETION OF SYLLABUS POSSIBLE FOR THE STUDENTS OF YOUR CLASS O DOES THE SYLLABUS COVER MODERN & ADVANCED TOPICS? IS THE CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY OPPORTUNITY? IS THE COURSE CONTENT ADEQUATE TO HAVE SIGNIFICANT	3 7	5 20	14
2 CONTENT FOLLOWED FROM CORRESPONDING REFERENCE BOOKS/MATERIALS? 0 TIMELY COMPLETION OF SYLLABUS POSSIBLE FOR THE STUDENTS OF YOUR CLASS 0 DOES THE SYLLABUS COVER MODERN & ADVANCED TOPICS? 0 IS THE CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY OPPORTUNITY? 0 IS THE DEPTH OF THE COURSE CONTENT ADEQUATE TO	3 7		
3 OF SYLLABUS POSSIBLE FOR THE STUDENTS OF YOUR CLASS 0 DOES THE 4 SYLLABUS COVER MODERN & ADVANCED TOPICS? 0 IS THE 5 CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY OPPORTUNITY? 0 IS THE DEPTH OF THE COURSE CONTENT ADEQUATE TO	5	17	13
DOES THE SYLLABUS COVER MODERN & ADVANCED TOPICS? IS THE CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY OPPORTUNITY? IS THE DEPTH OF THE COURSE CONTENT ADEQUATE TO	5 11	1 16	8
5 CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY OPPORTUNITY? 0 IS THE DEPTH OF THE COURSE CONTENT ADEQUATE TO	5 8		8
6 THE COURSE CONTENT ADEQUATE TO	3 15	5 14	8
LEARNING OUTCOMES? 0		18	9
SUFFICIENT REFERENCE MATERIAL 7 AND BOOKS ARE AVAILABLE FOR THE TOPICS MENTIONED IN THE SYLLABUS 2	5 8	10	

8	PROVISION OF INCULCATING STUDENTS' CREATIVITY IN THE CURRICULUM	0	2	14	19	5
9	COMFORTABILITY IN THE TEACHING THE ENTIRE SYLLABUS WITHIN THE SPECIFIED TIME FRAME	1	6	17	15	1

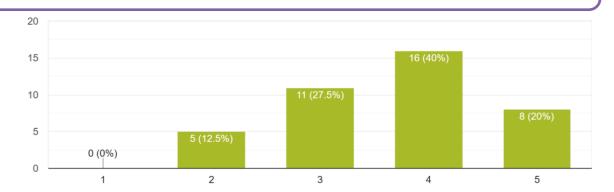
OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED



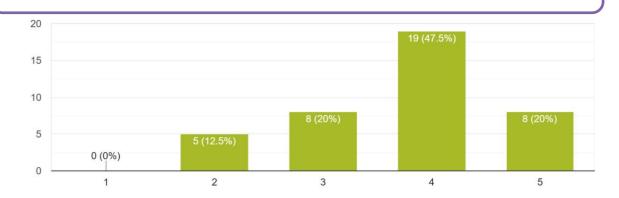
IS THE COURSE CONTENT FOLLOWED FROM CORRESPONDING REFERENCE BOOKS/MATERIALS?



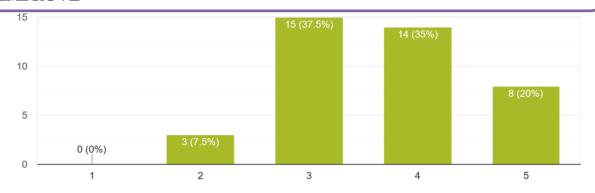
TIMELY COMPLETION OF SYLLABUS POSSIBLE FOR THE STUDENTS OF YOUR CLASS



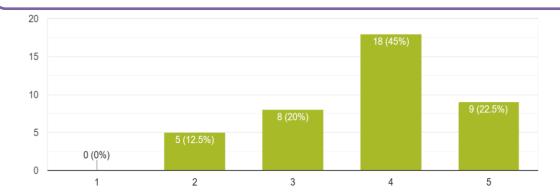
DOES THE SYLLABUS COVER MODERN & ADVANCED TOPICS?



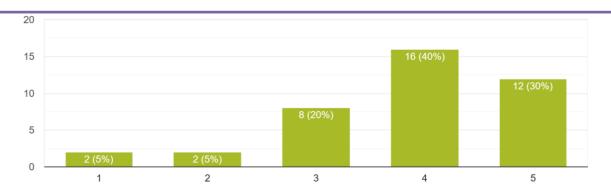
IS THE CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE



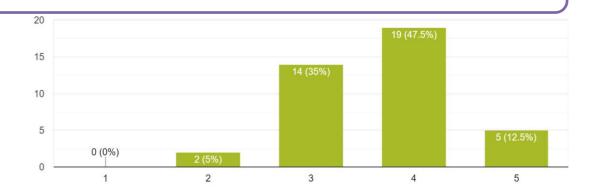
IS THE DEPTH OF THE COURSE CONTENT ADEQUATE TO HAVE SIGNIFICANT LEARNING OUTCOMES? EMPLOYABILITY OPPORTUNITY?



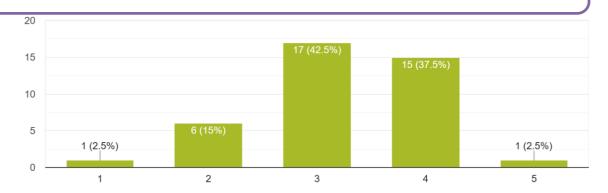
SUFFICIENT REFERENCE MATERIAL AND BOOKS ARE AVAILABLE FOR THE TOPICS MENTIONED IN THE SYLLABUS



PROVISION OF INCULCATING STUDENTS' CREATIVITY IN THE CURRICULUM



COMFORTABILITY IN THE TEACHING THE ENTIRE SYLLABUS WITHIN THE SPECIFIED TIME FRAME



KEY COMMENTS FROM FACULTIES

- > Restructure the syllabus and reduce the syllabus of problem papers
- **Quality of university prescribed text materials can be improved.**

ACTION REPORT

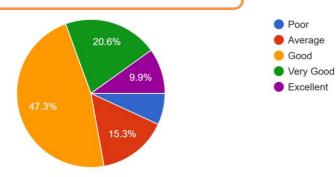
• FEEDBACK IS TAKEN ONLINE

Based on the over – all analysis of feedback given by Faculties the improvement is required on syllabus restructuring, especially in Problem papers to equip the Student with conceptualisation level of learning. However majority of the faculties agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions of reporting to University have been taken for the above feedback.

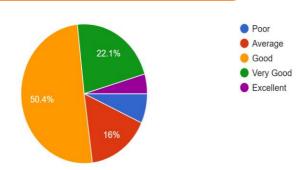
3. ALUMNI CURRICULUM FEEDBACK –(2023-2024)

SL.NO.	QUESTION	POOR(1)	AVER AGE	GOO D	VERY GOOD	EXCEL LENT(5)
			(2)	(3)	(4)	
		IN PERO	ERCENTAGE			
1	OPPORTUNITY FOR DEVELOPING SKILLS IN THE CURRICULUM	6.9	15.3	47.3	20.6	9.9
2	DEPTH OF THE CURRICULUM	6.5	16	50.4	22.1	5
3	AVAILABILITY OF INSTRUCTIONAL HOUR	3.8	16.8	48.1	23.7	7.6
4	EASY AVAILABILITY OF STUDY MATERIALS	3.8	16.8	42	25.2	12.2
5	RELEVANCE OF THE COURSE FOR PROVIDING EMPLOYABILITY	9.2	20.6	45.8	17.6	6.8
6	WORTH OF SYLLABUS IN CATERING TO THE NEED OF INDUSTRY/SOCIETY.	9.2	26	38.9	19.8	6.1
7	EQUIPPING THE STUDENTS FOR HIGHER STUDIES.	7	13.7	45	24.4	9.9
8	COMFORTABILITY CONCERNING DISTRIBUTION OF COURSE OVER THE DURATION OF THE PROGRAM.	8.4	18.3	52.7	15.3	5.3
9	CONDUCIVENESS OF THE SYLLABUS FOR THE STUDENTS READINESS TOWARDS RECRUITMENT.	8.4	18.3	52.7	15.3	5.3

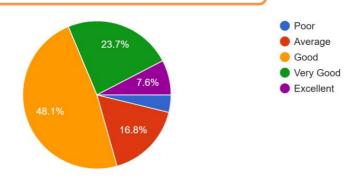
OPPORTUNITY FOR DEVELOPING SKILLS IN THE CURRICULUM



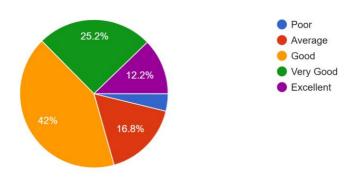
DEPTH OF THE CURRICULUM



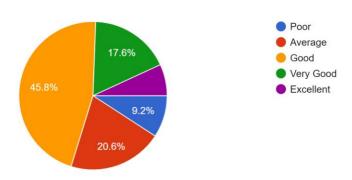
AVAILABILITY OF INSTRUCTIONAL HOUR



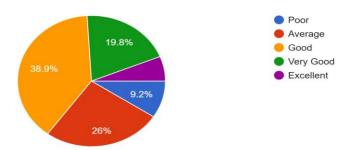
EASY AVAILABILITY OF STUDY MATERIALS



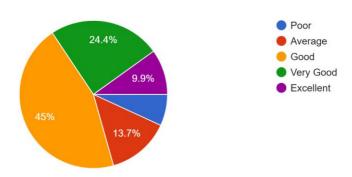
RELEVANCE OF THE COURSE FORPROVIDING EMPLOYABILITY



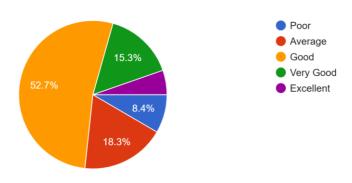
WORTH OF SYLLABUS IN CATERING TO THE NEED OF INDUSTRY/SOCIETY



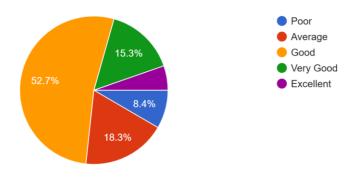
EQUIPPING THE STUDENTS FORHIGHER STUDIES



COMFORTABILITY CONCERNING DISTRIBUTION OF COURSE OVER THE DURATION OF THE PROGRAM



CONDUCIVENESS OF THE SYLLABUS FOR THE STUDENTS READINESS TOWARDSRECRUITMENT



KEY COMMENTS FROM ALUMNI

- ➤ The pattern of examination should be changed.
- ➤ A day gap between each subject exams. Continuous exam mayaffect students' mental health.
- > Syllabus to be improved to cater the need of industry/society.

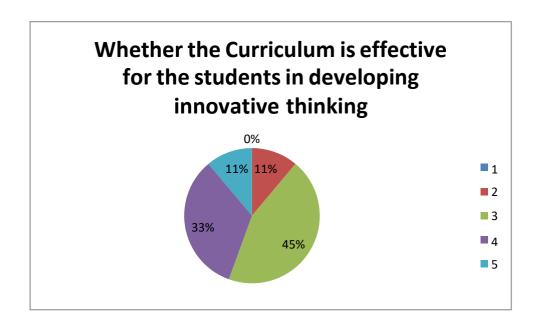
ACTION REPORT

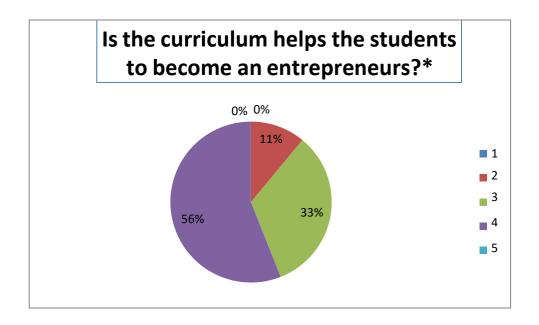
• FEEDBACK IS TAKEN ONLINE

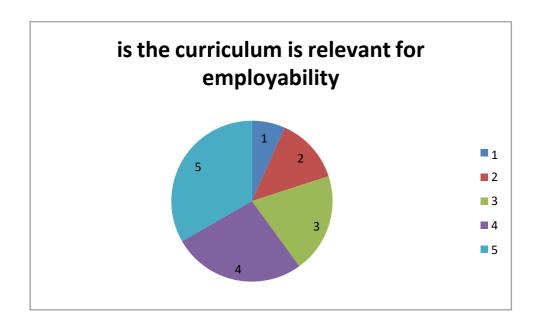
OVER-ALL ANALYSIS: Feedback is taken by 130 Alumni; No major recommendations were submitted by the alumni. Based on the over – all analysis of feedback given by the alumni, improvement is required on syllabus to cater the needs of the society. However majority of the alumni agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions of reporting to University have been taken for the above feedback.

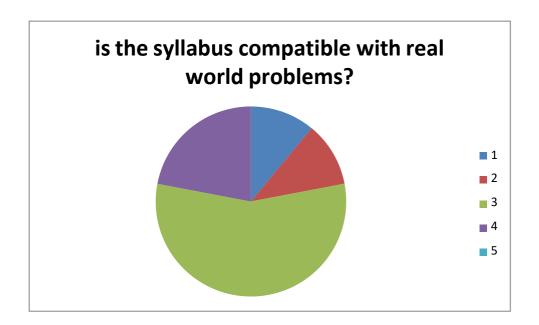
EMPLOYER CURRICULUM FEEDBACK –(2023-2024)

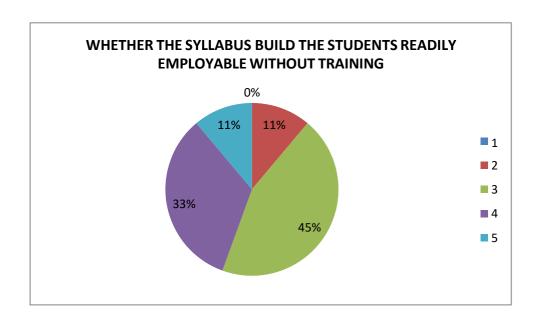
SL.NO.	QUESTION	POOR(1)	AVERAGE(2)	GOOD(3)	VERY GOOD(4)	EXCELLEN T(5)	
		IN PERCENTAGE (%)					
1	Whether the Curriculum is effective for the students in developing innovative thinking	0	11	44	33	11	
2	Is the curriculum helps the students to become an entrepreneurs?*	0	11	33	56	0	
3	Is the Curriculum is relevant for employability?	0	0	22	67	11	
4	Is the syllabus compatible with the real world problems?	11	11	56	22	0	
5	Whether the syllabus build the students readily employable without training.*	0	11	44	33	11	
6	Provision of inculcating students' creativity in the curriculum						
		0	0	56	33	11	

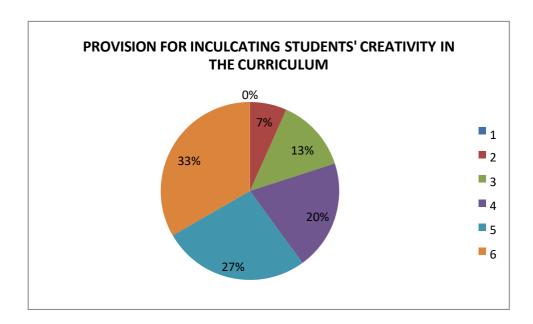












KEY COMMENTS FROM EMPLOYERS

- > NEW GENERATION COURSES HAVE TO BE ADDED
- > PRACTICAL TRAINING SESSIONS TO BE ADDED
- > INCULCATE STUDENT CREATIVITY IN COURSES

ACTION REPORT

• FEEDBACK IS TAKEN ONLINE

Based on the over – all analysis feedback given by Employers improvement is required on syllabus restructuring to equip the Student with current Industrial demands. However majority of the Employers agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions of reporting to University have been taken for the above feedback.