

V. V. COLLEGE OF SCIENCE & TECHNOLOGY

(Affiliated to University of Calicut)

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Thiruvananthapuram



CURRICULUM FEEDBACK

2021-22

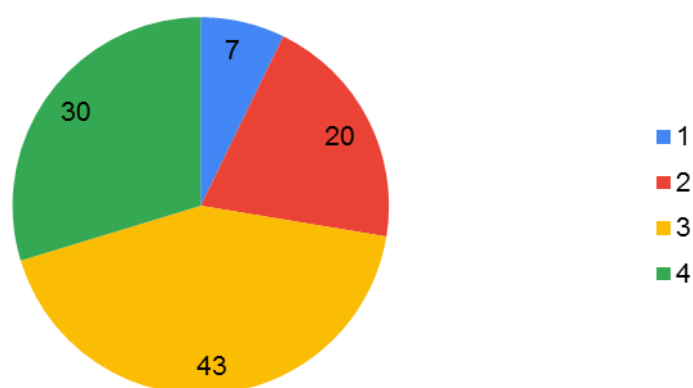
Submitted by

Internal Quality Assurance Cell (IQAC)

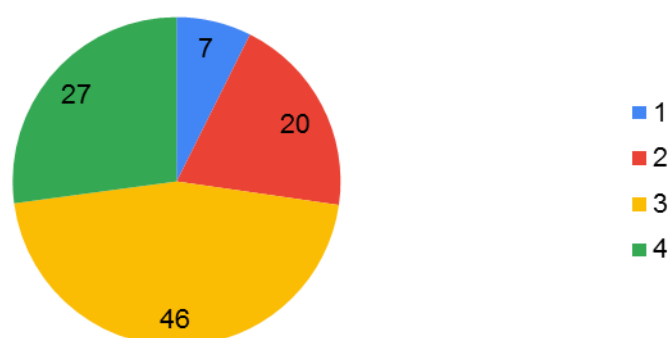
1. STUDENT CURRICULUM FEEDBACK -2021-2022

SL.NO.	QUESTION	STORNGLY DISAGREE (1)	DISAGR EE (2)	AGREE (3)	STRONGL Y AGREE (4)
		IN PERCENTAGE			
1.	OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED	7	20	43	30
2.	SYLLABUS IS CAREER ORIENTED	7	20	46	27
3.	THE COURSE WAS WELL STRUCTURED TO ACHIEVE COURSE OUTCOMES	8	21	49	22
4.	THE CONTENT WILL HELP IN YOUR HIGHER EDUCATION	7	18	40	35
5.	THE BOOKS PRESCRIBED AS A TEXT BOOK/ REFERENCE BOOK IN RELATED TO SYLLABUS	7	18	45	30
6.	THE TEXT AND REFERENCE BOOKS PRESCRIBED IN THE SYLLABUS IS STANDARD	6	18	52	24
7.	THE SYLLABUS IS COVERED WITH INDUSTRY STANDARDS	8	27	47	19

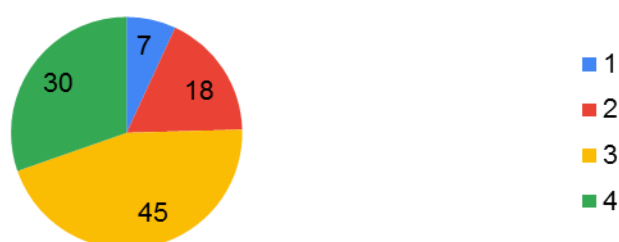
COURSE OBJECTIVE IS CLEAR



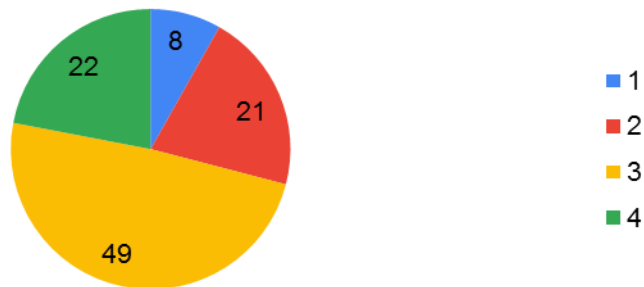
SYLLABUS IS CAREER ORIENTED



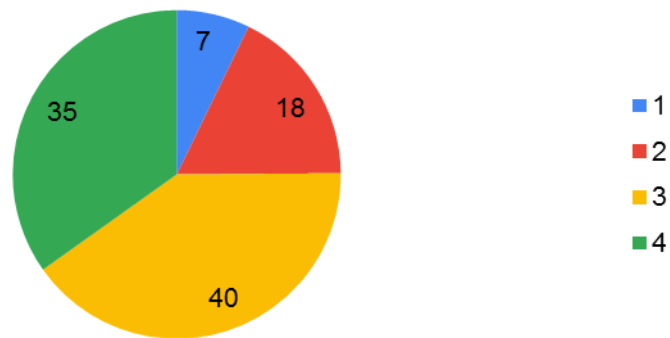
THE BOOKS PRESCRIBED AS A TEXT BOOK/ REFERENCE BOOK IN RELATED TO SYLLABUS



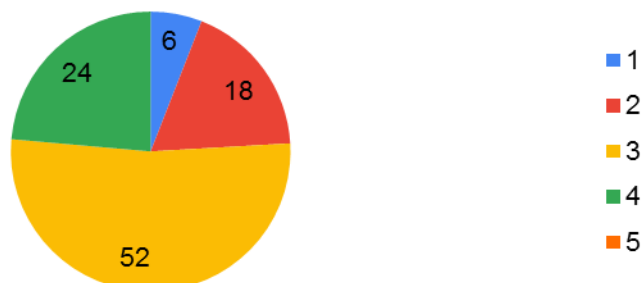
THE COURSE WAS WELL STRUCTURED TO ACHIEVE COURSE OUTCOMES



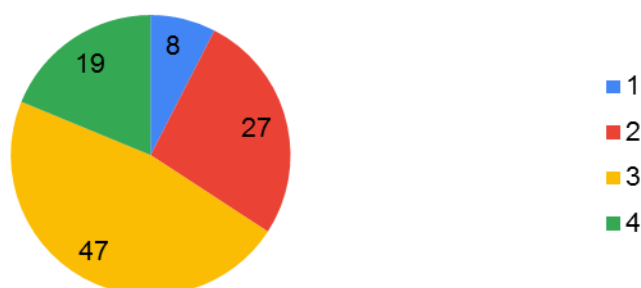
THE CONTENT WILL HELP IN YOUR HIGHER EDUCATION



THE TEXT AND REFERENCE BOOKS PRESCRIBED IN THE SYLLABUS IS STANDARD



THE SYLLABUS IS COVERED WITH INTERNATIONAL AND INDUSTRY STANDARDS



KEY COMMENTS FROM STUDENTS

- Syllabus is a little bitten harder
- Make syllabus more valuable contents
- Need more information in the prescribed textbook as it is not as easier to understand for everyone.
- More practical sessions needed.
- Reduce the syllabus it helps the students from stress
- We want a day gap between semester exams.
- Provide a day gap for revision for the next exam, continues exam may affect students mental health.

ACTION REPORT

- **FEEDBACK IS TAKEN ONLINE**

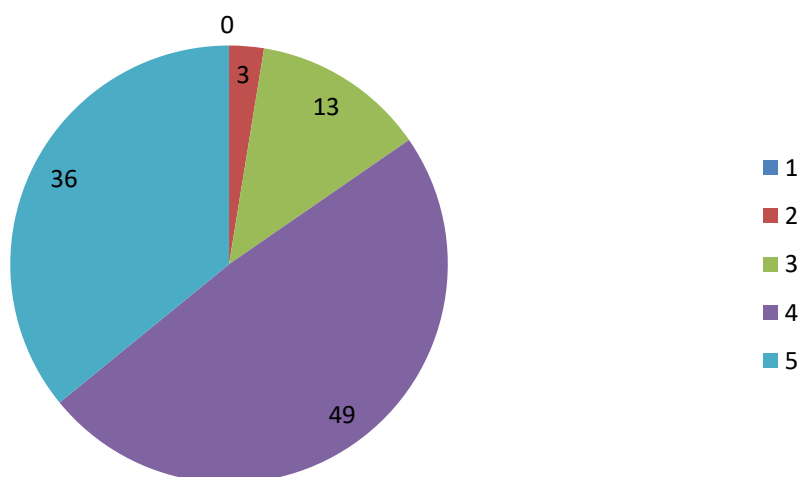
Over – all Analysis based on the feedback given by the students, improvement is required on learning practices to equip with the industry standards. However majority of the students agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this, no necessary actions of reporting to University have been taken for the above feedback.

2. FACULTY CURRICULUM FEEDBACK -2021-2022

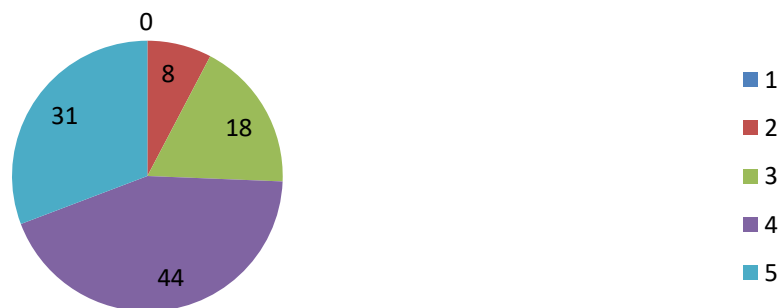
SL.NO.	QUESTION	POOR(1)	AVERAGE(2)	GOOD(3)	VERYGOOD(4)	EXCELLENT(5)
1	OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED	0	1	5	19	14
2	IS THE COURSE CONTENT FOLLOWED FROM CORRESPONDING REFERENCE BOOKS/MATERIALS?	0	3	7	17	12
3	TIMELY COMPLETION OF SYLLABUS POSSIBLE FOR THE STUDENTS OF YOUR CLASS	0	5	11	15	8
4	DOES THE SYLLABUS COVER MODERN & ADVANCED TOPICS?	0	5	8	18	8
5	IS THE CURRICULUM AND SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY OPPORTUNITY?	0	3	15	12	9
6	IS THE DEPTH OF THE COURSE CONTENT ADEQUATE TO HAVE SIGNIFICANT LEARNING OUTCOMES?	0	4	9	17	9
7	SUFFICIENT REFERENCE MATERIAL AND BOOKS ARE AVAILABLE FOR THE TOPICS MENTIONED IN THE SYLLABUS	2	2	8	15	12

8	PROVISION OF INCULCATING STUDENTS' CREATIVITY IN THE CURRICULUM	0	2	14	18	5
9	COMFORTABILITY IN THE TEACHING THE ENTIRE SYLLABUS WITHIN THE SPECIFIED TIME FRAME	1	6	16	15	1

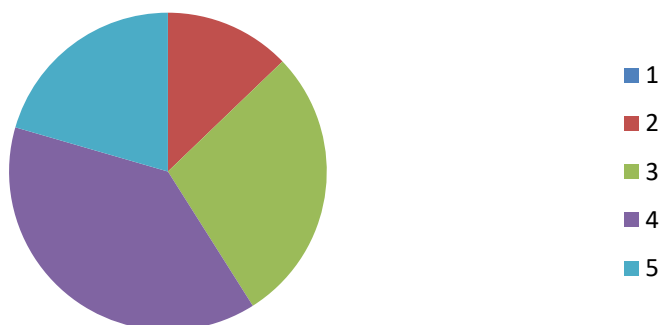
OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED



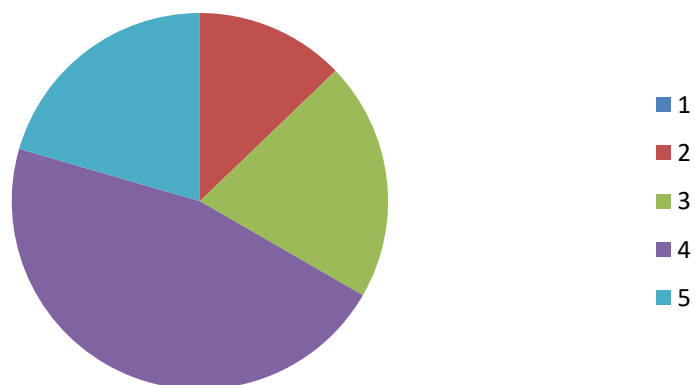
IS THE COURSE CONTENT FOLLOWED FROM CORRESPONDING REFERENCE BOOKS/MATERIALS?



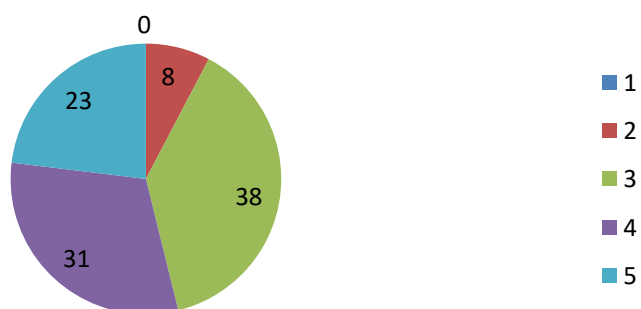
**TIMELY COMPLETION OF SYLLABUS
POSSIBLE FOR THE STUDENTS OF
YOUR CLASS**



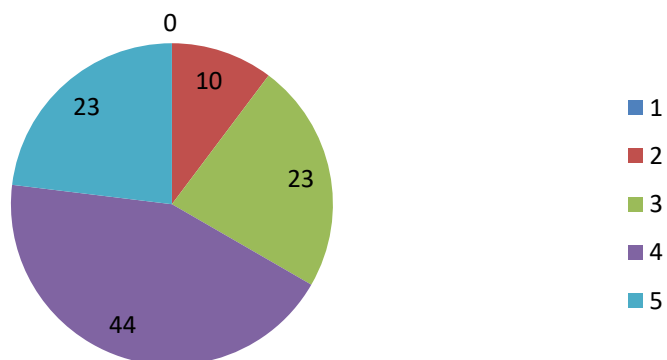
**EASY AVAILABILITY OF STUDY
MATERIALS**



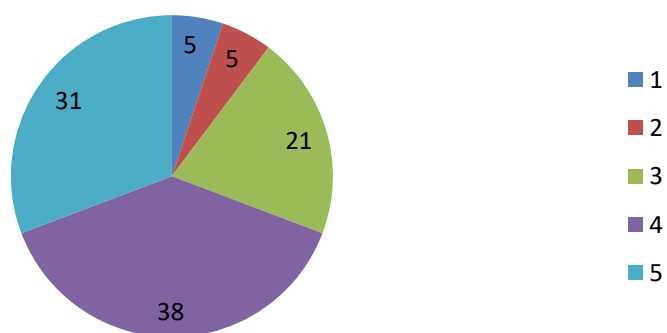
**IS THE CURRICULUM AND SYLLABUS
DESIGNED IN A WAY TO IMPROVE
EMPLOYABILITY OPPORTUNITY?**



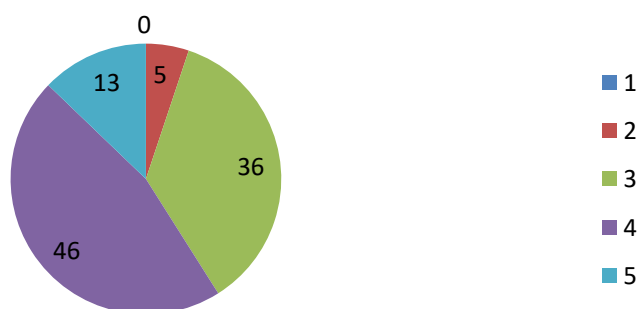
WORTH OF SYLLABUS IN CATERING TO THE NEED OF INDUSTRY/SOCIETY.



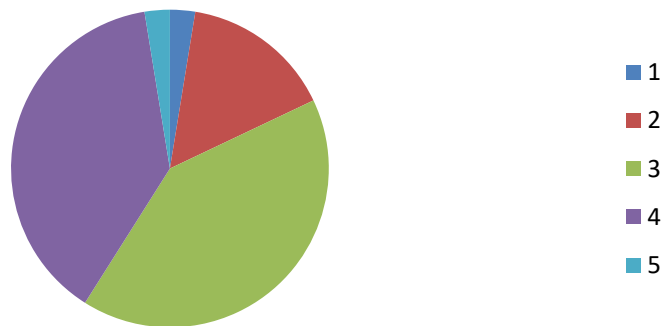
EQUIPPING THE STUDENTS FOR HIGHER STUDIES.



COMFORTABILITY CONCERNING DISTRIBUTION OF COURSE OVER THE DURATION OF THE PROGRAM.



**CONDUCTIVENESS OF THE SYLLABUS
FOR THE STUDENTS READINESS
TOWARDS RECRUITMENT.**



KEY COMMENTS FROM FACULTIES

- Restructure the syllabus and reduce the syllabus of problem papers
- Quality of university prescribed text materials can be improved.

ACTION REPORT

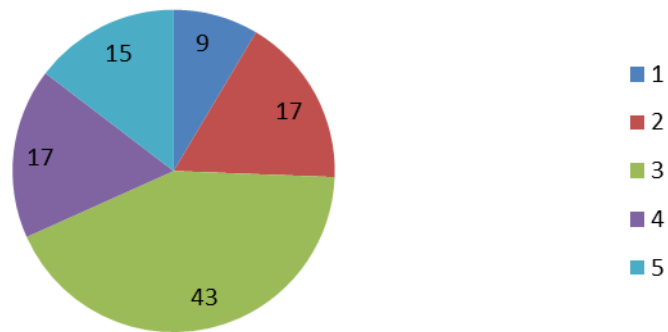
- **FEEDBACK IS TAKEN ONLINE**

Over – all Analysis Based on the feedback given by Faculties the improvement is required on syllabus restructure in Problem papers to equip the Student with conceptualisation level of learning. However majority of the faculties agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions of reporting to University have been taken for the above feedback.

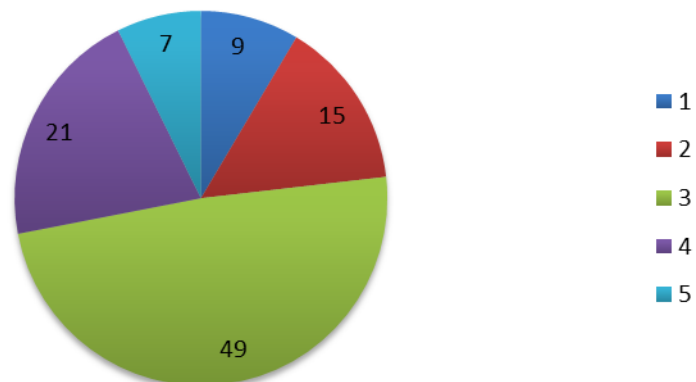
3. ALUMNI CURRICULUM FEEDBACK -2021-2022

SL.NO.	QUESTION	POOR(1)	AVER AGE (2)	GOO D (3)	VERY GOOD (4)	EXCEL LENT(5)
		IN PERCENTAGE				
1	OPPORTUNITY FOR DEVELOPING SKILLS IN THE CURRICULUM	9	17	43	17	15
2	DEPTH OF THE CURRICULUM	9	15	49	21	7
3	AVAILABILITY OF INSTRUCTIONAL HOUR	5	18	46	21	10
4	EASY AVAILABILITY OF STUDY MATERIALS	5	22	43	16	15
5	RELEVANCE OF THE COURSE FOR PROVIDING EMPLOYABILITY	10	20	45	16	10
6	WORTH OF SYLLABUS IN CATERING TO THE NEED OF INDUSTRY/SOCIETY.	11	66	0	13	10
7	EQUIPPING THE STUDENTS FOR HIGHER STUDIES.	7	16	62	0	15
8	COMFORTABILITY CONCERNING DISTRIBUTION OF COURSE OVER THE DURATION OF THE PROGRAM.	2	24	46	18	9
9	CONDUCTIVENESS OF THE SYLLABUS FOR THE STUDENTS READINESS TOWARDS RECRUITMENT.	7	21	52	12	7

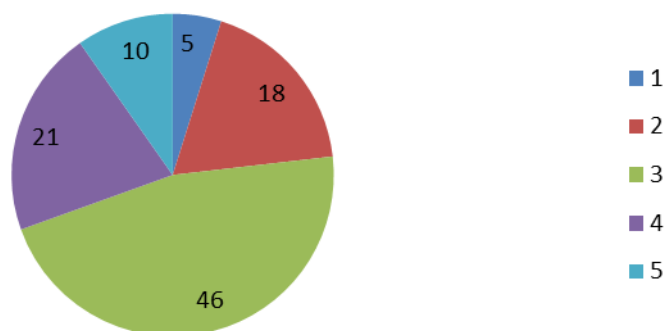
OPPORTUNITY FOR DEVELOPING SKILLS IN THE CURRICULUM



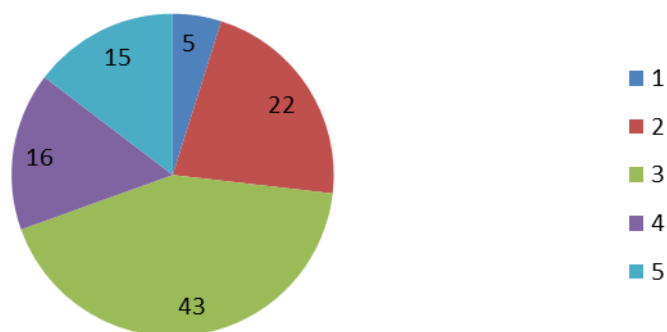
DEPTH OF THE CURRICULUM



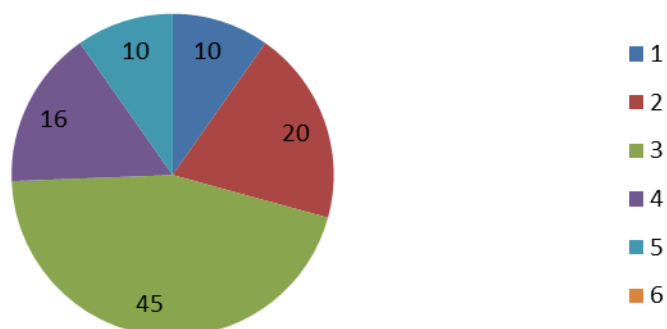
AVAILABILITY OF INSTRUCTIONAL HOUR



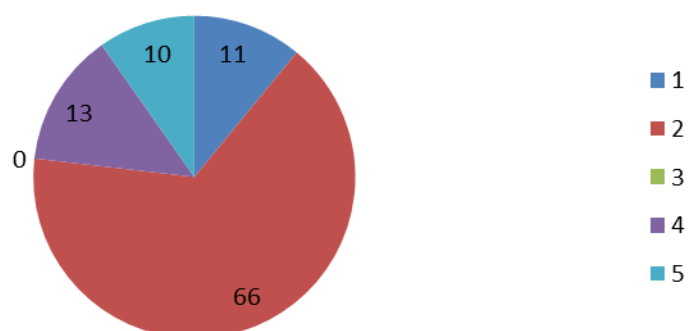
EASY AVAILABILITY OF STUDY MATERIALS



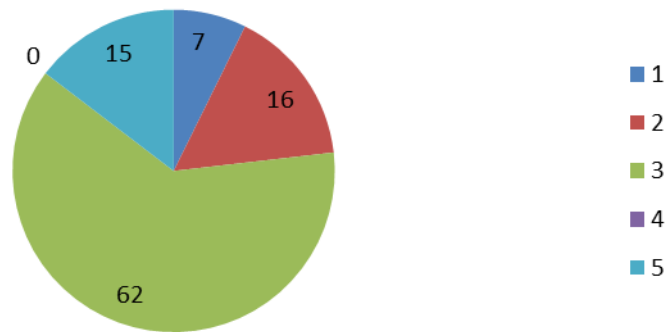
RELEVANCE OF THE COURSE FOR PROVIDING EMPLOYABILITY



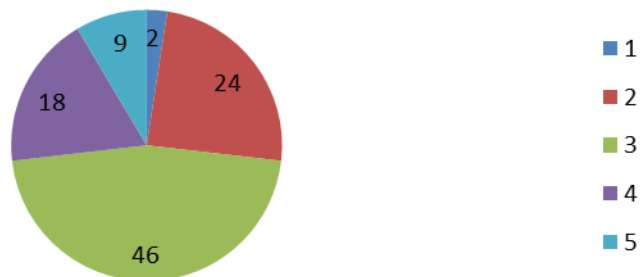
WORTH OF SYLLABUS IN CATERING TO THE NEED OF INDUSTRY/SOCIETY



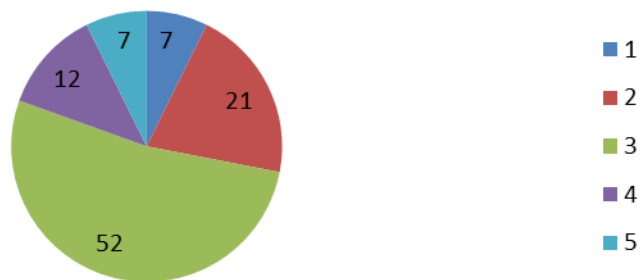
EQUIPPING THE STUDENTS FOR HIGHER STUDIES.



COMFORTABILITY CONCERNING DISTRIBUTION OF COURSE OVER THE DURATION OF THE PROGRAM



**CONDUCTIVENESS OF THE SYLLABUS
FOR THE STUDENTS READINESS
TOWARDS RECRUITMENT.**



KEY COMMENTS FROM ALUMNI

- **The pattern of examination should be changed.**
- **A day gap between each subject exams. Continuous exam may affect students' mental health.**
- **syllabus to be improved to cater the need of industry/society**

ACTION REPORT

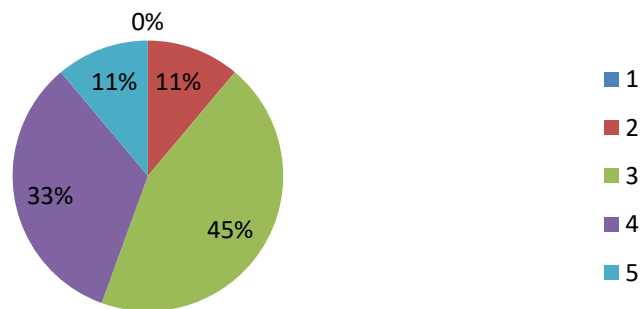
- **FEEDBACK IS TAKEN ONLINE**

Over-all Analysis: Feedback is taken by 82 Alumni; No major recommendations were submitted by the alumni. Over – all Analysis based on the feedback given by the alumni, improvement is required on syllabus to cater the needs of the society. However majority of the alumni agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions of reporting to University have been taken for the above feedback.

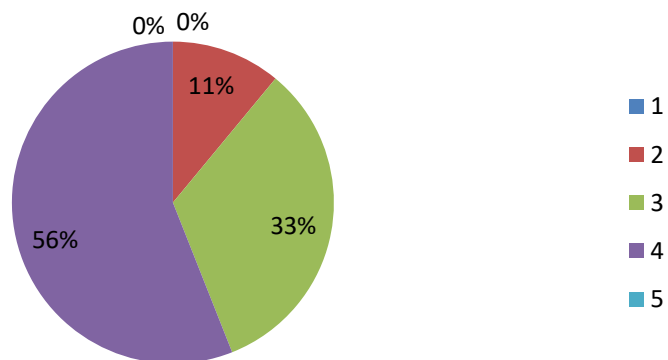
4. EMPLOYER CURRICULUM FEEDBACK -2021-2022

SL.NO.	QUESTION	POOR(1)	AVERAGE(2)	GOOD(3)	VERYGOOD(4)	EXCELLENT(5)
1	Whether the Curriculum is effective for the students in developing innovative thinking	0	11	44	33	11
2	Is the curriculum helps the students to become an entrepreneurs?*	0	11	33	56	0
3	Is the Curriculum is relevant for employability?	0	0	22	67	11
4	Is the syllabus compatible with the real world problems?	11	11	56	22	0
5	Whether the syllabus build the students readily employable without training.*	0	11	44	33	11
6	Provision of inculcating students' creativity in the curriculum	0	0	56	33	11

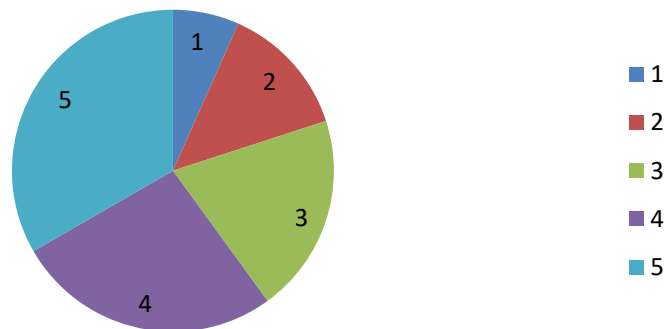
**Whether the Curriculum is effective
for the students in developing
innovative thinking**



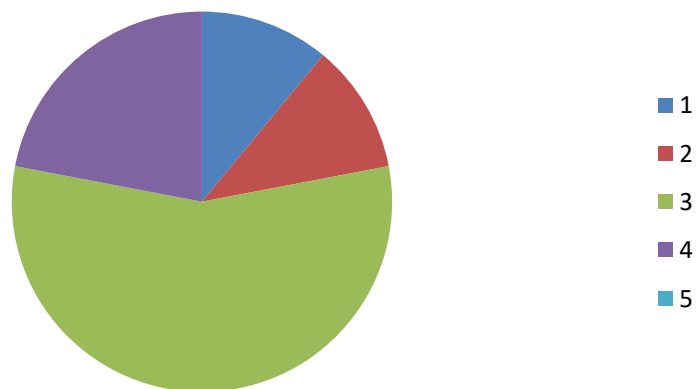
**Is the curriculum helps the students
to become an entrepreneurs?***



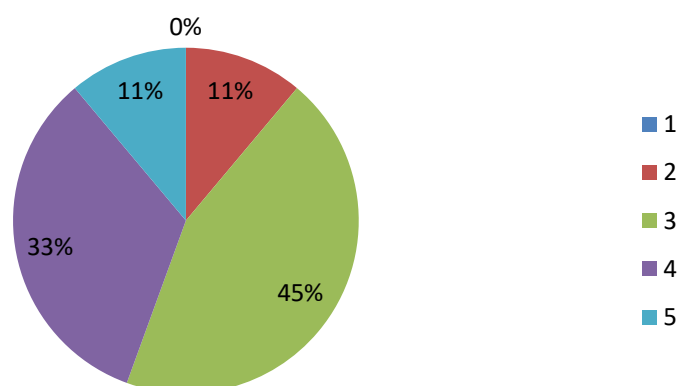
**is the curriculum is relevant for
employability**



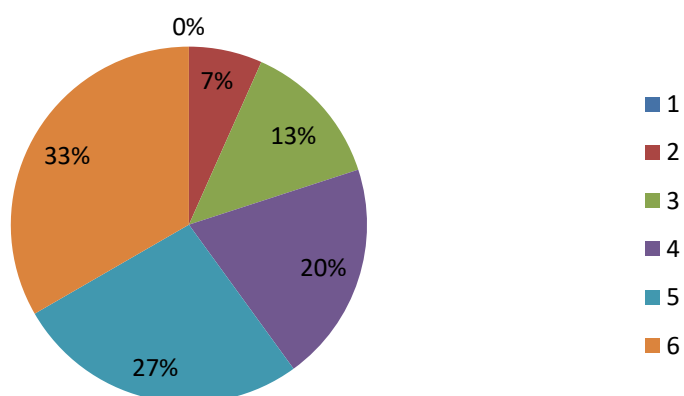
**is the syllabus compatible with real
world problems?**



**WHETHER THE SYLLABUS BUILD THE STUDENTS READILY
EMPLOYABLE WITHOUT TRAINING**



**PROVISION FOR INCULCATING STUDENTS' CREATIVITY IN
THE CURRICULUM**



KEY COMMENTS FROM EMPLOYERS

- **NEW GEN COURSES TO BE ADDED**
- **PRACICAL TRAINING SESSIONS TO BE ADDED**
- **INCULCATE STUDENT CREATIVITY IN COURSES**

ACTION REPORT

- **FEEDBACK IS TAKEN ONLINE**

Over – all Analysis Based on the feedback given by Employers the improvement is required on syllabus restructure in Problem papers to equip the Student with conceptualisation level of learning. However majority of the Employers agree that the curriculum designed at the institutional level meet their level of understanding and is satisfactory. Considering this no necessary actions of reporting to University have been taken for the above feedback.